



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Interprofessional Education (ipe) With Students of Healthcare Degree Courses

2021-3-H4102D063

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#### Aims

- The student will explore the rationale for greater integration between professionals and inter-professional practice, linked to social and other drivers related to work contexts.

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#### Contents

This elective course allows students to experience a first exposure to teamwork through an "immersion" in interprofessional teams. It offers the opportunity to reflect with students from other disciplines on the integration of values, attitudes and skills for safe professional practice.

The course is based on the experience of other European Universities and the WHO guidelines (2010).

WORLD HEALTH ORGANIZATION, 2010. Framework for action on interprofessional education and collaborative practice. Geneva: WHO. Available from: [https://www.who.int/hrh/resources/framework\\_action/en/](https://www.who.int/hrh/resources/framework_action/en/).

## **Detailed program**

Concepts and reasons for interprofessional education.

Effective interprofessional practice

Problems and barriers to interprofessional practice (stereotypes, perceptions, and other factors).

Teamworking and working partnership.

Communication, collaboration, reflective practice and specific professional attributes and behaviours.

## **Prerequisites**

None required

## **Teaching form**

Introduction (online or in-presence lesson).

Problem based learning and discussion.

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The course will use both English and Italian to encourage participation.

## **Textbook and teaching resource**

Scientific literature indicated during lessons and activities.

## **Semester**

Annual-to be defined

## **Assessment method**

Student's contribution to discussion.

## **Office hours**

Email to : [enrica.capitoni@unimib.it](mailto:enrica.capitoni@unimib.it) to fix appointment.

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