



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Algoritmi e Programmazione

2021-2-E3501Q067

Aims

To design and implement software systems integrating different problem solving methods. _____

Contents

The course teaches object oriented programming and software engineering principles. The student will be able to model problems according to the object oriented paradigm and translate it into Java programs.

Detailed program

- Introduction to basic principles of object oriented programming (information hiding, inheritance, polymorphism) and UML language (Unified Modeling Language).
- Hints on software cycle of life.
- Java as programming language and platform.
- Object Oriented Programming in Java: classes and objects, attributes and methods.
- Advanced Object Oriented Programming in Java: inheritance and polymorphism.
- Exceptions, ArrayList, Geenrics and Collection Framework.

Prerequisites

Structured Programming (Laboratory of Mathematics and Informatics course)

Teaching form

- Lectures: 4 CFU
- Exercise classes: 1 CFU
- Laboratory: 1 CFU

During the COVID-19 pandemic emergency, lessons will be delivered according to a blended learning approach, exploiting both synchronous and asynchronous recorded lessons. Face to face lessons will be recorded too and shared at distance.

Laboratories and frontal exercises will be (possibly) delivered in presence too, respecting constraints and rules by University administrative staff.

Textbook and teaching resource

All the information about the course as well as the lessons slides and practical exercises will be available through the learning platform of the University, at the elearning.unimib.it link.

The suggested textbook will be:

- W. Savitch: "Programmazione di base e avanzata con Java", a cura di Daniela Micucci, 2nd edition, Pearson

Semester

Second semester

Assessment method

Examination type

Written and Oral examination; the oral examination is not mandatory, but necessary to obtain a "cum laude" merit. The mark range is 18-30/30. The oral examination is about both theoretical questions and practical exercises and can increase the result of written examination by at most 4 points.

During the COVID-19 pandemic emergency, lessons will be delivered according to a blended learning approach, exploiting both synchronous and asynchronous recorded lessons. Face to face lessons will be recorded too and shared at distance.

Detailed information about written examinations will follow.

The written examination is divided into two parts: the first one is devoted to evaluate theoretical skills about object oriented programming, by means of a collection of close-ended questions; the second one concerns the design and implementation of a simple software system, with the aim to demonstrate the student's capability to solve correctly a practical problem, on the basis of object-oriented programming principles considered during the lectures, without generating any kind of error (i.e. compile time, runtime, logical errors).

The arithmetic mean (possibly weighted) of the two marks defines the final mark proposed to the student: in case it is sufficient, the student can accept it as is or modify it by means of an oral examination (possibly decreasing the final mark). Oral examination is possible if and only if written examination is sufficient. The teacher has the faculty to establish mandatory oral examinations for those students whose written examinations, although sufficient, present some criticalities: for example, in case of not sufficient theoretical questions whereas practical exercises are good, or viceversa.

Five exam sessions are stated: June, July, September, November and January; moreover two partial examinations are proposed to students during the course.

Office hours

Thursday, between 11 a.m. and 12 a.m., or by appointment.

During COVID-19 pandemic emergency, students will be received at distance, through WebEx platform, on students' request as well as teacher's proposal.
