UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Technologies For Biotechnologies

2021-2-E0201Q052

Aims

The course is divided into five distinct units, or teaching modules, which offer a series of practical experiences in the fields of genetics, microbiology, biochemistry, immunology, molecular biology. The objectives of each discipline are presented in the Syllabus dedicated to each teaching module. The general objectives, common to the various teaching modules are the following:
Knowledge and understanding. At the end of the course, students are expected to consolidate and deepen basic knowledge of theoretical, technical and methodological issues alredy presented by frontal courses.
Applying knowledge and understanding. At the end of the course, students are expected to correctly interpret the experimental protocols already used, recognize their salient aspects, collect and process experimental data.
Making judgments. Among the objectives of the course there is the development of a critical vision of the experimental design and of the results achieved. Students should recognize when and how it is appropriate to apply experimental procedures and data processing methods learned during the course.
Communication skills. At the end of the course, students will be able to process experimental data obtained and present them in the most appropriate way (graphs, tables, numerical indexes, etc.). It is expected that students can describe the results achieved in an appropriate language and with the technical terms, typical of each subject area covered by the teaching.
Learning skills. Student will be able to correctly interpret experimental protocols similar to those already practically performed, in contexts different from those already faced during practical laboratory experiences.
It is also expected that this experience will increase student's interest in research activities and awareness in scientific aptitudes.

Contents

The whole course (150 h, 15 ECTS) consists of 5 modules or learning units. Each learning unit (30 hours) deals with issues and techniques typical of the following subjects: Genetics, Microbiology, Biochemistry, Immunology and

Molecular Biology. For a more detailed description of course content, please, refer to the Syllabus of each learning unit

Detailed program

See the Syllabus of each learning unit

Prerequisites

Background: See the Syllabus of each learning unit
Specific prerequisites: none
General prerequisites: Students can take the exams of the second year after passing the examinations of Introductory Biology, General and inorganic Chemistry, Mathematics, and Foreign Language.

Teaching form

Each learning unit (30 h, 3 ECTS) is addressed to a group of 40-45 students, through laboratory practical lessons which are carried out in teaching laboratories. At the beginning of each lesson, theory, aims and experimental design will be exposed. At the end of each module, an overall discussion of collected results may take place in a different classroom. For further details, please, refer to lesson calendar of Biotechnology program and to the Syllabus of each learning unit.
Teaching language: italian.

Textbook and teaching resource

Learning material (slides of introductory lessons, handouts and experimental data) is available at the e-learning platform (see pages dedicated to each LTA module).

Semester

Second semester

Assessment method

Il superamento dell'esame complessivo del corso di "Laboratorio di Tecnologie Abilitanti" avviene previo superamento di 5 esami parziali o di modulo, calendarizzati in modo indipendente per ciascuna unità didattica. Ciascun esame di modulo è scritto (1-2 ore), con domande aperte e/o domande a risposta multipla e/o esercizi riguardanti gli argomenti trattati durante le esperienze di laboratorio. Il voto finale si ottiene dalla media dei 5 voti conseguiti attraverso esami di modulo, che sono sempre espressi in trentesimi.
Per maggiori dettagli si rimanda al Syllabus di ciascuna unità didattica

Office hours

Contact: on demand, upon request by mail to lecturers of each teaching unit