



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Elementi di Economia

2021-2-E1501N095

---

#### Learning objectives

The course aims at leading students to:

- (*knowledge and comprehension*) master basic concepts of economic theory, mostly in microeconomic analysis;
- (*ability to apply*) own the tools needed to understand daily occurrences and national and international economic dynamics.

#### Contents

The course concerns the micro and macro analysis of the economy at an introductory level.

#### Detailed program

- Introduction to economics
- Individual decision and labour supply
- Supply and demand: how markets work (market forces of supply and demand, elasticity and its applications, supply demand and government policies)

- Markets, efficiency and welfare (consumers produces and market efficiency)
- Inefficient market allocations (externalities and market failure, public goods common resources and merit goods, information economics)
- Firm behaviour and market structures (firms' production decisions, monopoly, monopolistic competition, oligopoly)
- Economic inequality

## **Prerequisites**

Adequate educational skills in mathematics, logic, and social culture; reasonable abilities in learning, writing and oral communication.

## **Teaching methods**

Lectures, weekly student receptions and home research and gaming to learn. During the Covid -19 emergency classes will be partially traditional and partially online.

## **Assessment methods**

Computer-assisted test (75 minutes) with 25 multiple choices (75%) to evaluate in depth- learning and 2 open questions (25%) to asses the students' knowledge and skills. During the Covid-19 emergency, the test will be exclusively online, on the e-proctoring platform for written text and on webex otherwise.

## **Textbooks and Reading Materials**

The CORE team, The economy, version beta. ebook vailable freeware at <http://www.core-econ.org>

or The core team , L'economia. Comprendere il mondo che cambia, Il Mulino, 2018.

---