

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# SYLLABUS DEL CORSO

# Valutazione Funzionale in Riabilitazione 3

2021-3-I0201D115-I0201D152M

Aims

- Identify physiotherapist's professional methodology phases

- Apply ICF within the evaluation process
- Analyze assessment tools
- Use the most suitable efficacy indicators
- Formulate consistent and measurable goals

### Contents

Method

What to evaluate (evaluation dimensions in the systemic paradigm)

How to evaluate (qualitative and quantitative assessment)

Individual rehabilitation project

#### **Detailed program**

- Evaluation hypotheses, evaluation in the systemic paradigm and role of ICF (WHO 2001)
- Multidisciplinary assessment in neurological rehabilitation
- Assessment measures: main assessment scales in rehabilitation
- Individual rehabilitation project. Timing of rehabilitation treatment for health care facilities and patients. Projecting in uncertainty.
- Individual rehabilitation project and treatment

### Prerequisites

#### **Teaching form**

During Covid-19 emergency, lessons will take place remotely (synchronous and asynchronous), remote group work, remote discussion of clinical cases

#### Textbook and teaching resource

- Basaglia N., "Progettare la riabilitazione", Milano, edi-ermes, 2002

- Bonaiuti D., "Le scale di misura in riabilitazione", Roma, SEU, 2011- Pistarini C., "Semeiotica Neurologica in Riabilitazione - fondamenti", Milano, edi-ermes, 2012

- Cerri C., "Introduzione alla medicina riabilitativa", Milano, B.A. Graphis, 2006

- Rauch A, Cieza A, Stucki G., "How to apply the International Classification of Functioning, Disability and Health (ICF) for rehabilitation management in clinical practice". Eur J Phys Rehabil Med, 2008.

Jiandani MP, Mhatre BS, "Physical therapy diagnosis: how is it different?". J Postgrad Med, 2018

- Monaco F, "Neurologia", Torino, Centro Scientifico Editore, 2004

#### Semester

1st semester

## Assessment method

Described in the subject's syllabus

#### **Office hours**

By appointment