



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Psicologia Clinica

2021-3-I0101D014-I0101D044M

Aims

Knowing how to describe the concept of "difficult patient" in terms of the narrative of the patient; knowing how to recognize and describe the features of different attachment styles and the implications for the relationship with the patient; knowing how to recognize and describe interpersonal motivational systems (activation, deactivation, objectives and related emotions); knowing how to describe the different phases of the Calgary Cambridge model, identifying the objectives and the main communication and relational skills required.

Contents

The difficult patient and personal narrative

Interpersonal motivational systems

Attachment in the relationship with patients

The Calgary Cambridge model and communication skills

Detailed program

The difficult patient and personal narrative. Interpersonal motivational systems (attachment, care, predatory, competitive, sexual, play and affiliation, cooperative). Attachment and relationship with patients (secure, avoidant, ambivalent, disorganized attachment); attachment-based care approach. The Calgary Cambridge model and communication skills (start of consultation, information gathering, explanation and planning, conclusion, providing structure, building the relationship).

Prerequisites

Be regular with the curricular exams

Teaching form

During the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events.

Textbook and teaching resource

Liotti G., Fassone G., Monticelli F. (2017). L'evoluzione delle emozioni e dei sistemi motivazionali. Raffaello Cortina Editore. Capitoli 1,2,3

Wilhelm K., Tietze T. (2016). Difficult doctor-patient interactions. Applying principles of attachment-based care. *Medicine Today*, 17(1-2), 36-44

Silverman J., Kurtz S., Draper J. (2015). Competenze per comunicare con i pazienti. Piccin

Some suggested supplementary material will be uploaded on the e-learning platform

Semester

First semester

Assessment method

Written test: closed questions (true/false, multiple choice), open questions on topics presented at lesson.

During the Covid-19 emergency period exams will be delivered using the e-proctoring platform.

Office hours

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