

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

### SYLLABUS DEL CORSO

## **Medicina Legale**

2021-3-I0101D015-I0101D048M

#### **Aims**

The course provides students with notions about legal medicine in all healthcare areas, in tort law assessment and in criminal cases. The basics of the judicial organization of the Italian State and its principal rules of criminal and civil procedure will be presented. Their essential regulations of nurse practice in respect of the health institutions and the patient will be discussed. Special forensic issues in healthcare will be presented: organ donation, abuse, and neglect (children, elderly, vulnerable patient); death investigation, violent death; malpractice and health care professionals negligence; informed consent and relevance of medical and nursing records; professional secret in nurse practice.

#### **Contents**

Laws concerning medico-legal activities and nurse accountability.

#### **Detailed program**

Duties of legal medicine (Court Forensic cases and forensic clinical medicine). Medico-legal methodology: causation evaluation. Nurse-patient relation: the legitimacy of medical treatment, informed consent, the national health system, professional secret. Medical and nurse records: certification, documentation of treatment.

Health professional obligations to criminal courts (communication of crime or suspected crime). Criminal law: homicide, personal injuries; domestic violence, sexual violence. Special Laws: organ donation and transplantation of organs and tissues; conscientious objection in medicine. Medical malpractice: tort law and criminal law and the role of the forensic expert. Social Insurances and welfare system Elements of traumatology, medico-legal evaluation of injuries. Elements of Thanatology: medico-legal aspects of death; autopsy for the prosecutor's office

and clinical autopsy.

#### **Prerequisites**

#### **Teaching form**

Face-to-face classroom: Lectures with digital presentations also of personal and judicial casuistry

In case of social distancing for preventing a pandemy: Online Teaching in a *Virtual learning environment (*moodle elearning)

Asynchronous: Videolectures and slides; schemes, articles, videos, podcasts, casework (trial decisions)

Syncronous for active student's participation: Q&A lectures, single topic lectures

#### Textbook and teaching resource

Judgments, guidelines and other educational material uploaded on the e-learning website

Carnevale A., D'Ovidio C. (2005) La professione di Infermiere. Aspetti giuridici, medico-legali etico-deontologici, Padova: Piccin Editore

Zagra M., Argo A., Madea B., Procaccianti P., Bertol E. (2018) Medicina Legale orientata per problemi, II Ed. Edra-Masson

Other educational resources for personal interest:

Papi L. (2013) Elementi di Medicina legale per Infermieristica, Pisa University Press

Barbieri G., Pennini A. (2013) Le responsabilità dell'infermiere. Dalla normativa alla pratica, Ed. Carocci Faber

Cicognani A., Fallani M., Pelotti S. (2019) Medicina Legale. Società Editrice Esculapio, Bologna (ebook)

#### Semester

First semester

#### **Assessment method**

Final exam: written test with closed multiple-choice questions with only one correct answer in order to evaluate the preparation on the discipline program + oral exam (optional) with discussion of the written test.

In case of social distancing for preventing a pandemy the exam will be online via webex: oral exam (draw of 2 questions: 7min+7min).

#### Office hours

face-to-face or online via webex on appointment arranged by e-mail.