



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Medical Oncology

2021-2-I0101D011-I0101D033M

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#### Aims

Identify the main diagnoses in diseases and organic disorders Identify outcomes in relation to their rewards. Identify nursing interventions in relation to autonomy/independence level of patient. Identify the theoretical framework that guide the choice of nursing interventions. Describe nursing care actions during some diagnostic and therapeutic procedures, according to the acquired skills.

#### Contents

To introduce nursing process through the follow four-stage nursing process: [Assessing phase](#), [Diagnosing phase](#), Outcome phase, Implementing phase, in people who is affected by oncology, cardiology, respiratarory, neurology end infective pathology.

To introduce the bases of physiopathology and treatment of the main oncology, cardiology, respiratory, neurology end infective pathology.

#### Detailed program

Epidemiology of cancers, definition and features. Etiology of cancer: chemical, physical and biological factors. Prevention and early diagnosis: screening programs. The malignant diagnosis: biochemical tumor markers; diagnostic imaging; the biopsy. Staging (TNM-staging systems). Symptoms of cancer (direct and indirect). Cancer treatment (1): cancer staging depending on their potential care or treatment. Surgery. Radiotherapy. Hormone therapy. Immunotherapy Target Therapy

Autologous and allogeneic bone marrow transplantation. The new drugs. Cancer treatment (2): chemotherapy - the main antineoplastic drugs, mechanism of action, therapeutic effects. Adjuvant chemotherapy, antineoplastic

combined chemotherapy protocols, palliative treatment. Administration and dosage of antineoplastic drugs; toxicity; evaluation criteria for therapy: from controlled clinical trials to bedside. Type of cancer: breast cancer; gastrointestinal cancer; lung cancer. Hematologic neoplasm: Leukemia, Lymphom and Multiple Myeloma. Palliative care. Pain therapy. The relationship with patients and caregivers. Communication of diagnosis, information and informed consent, education.

## **Prerequisites**

Positive evaluation in these previous exams: Fundamentals of Nursing and Midwifery Sciences; Nursing Clinical Methodology; Nursing Clinical Methodology 1; Biomedical Sciences 1; Human Physiology.

## **Teaching form**

Lectures. Narration. Bibliographic search. During the Covid-19 emergency period, lessons will take place in mixed mode: partial presence and asynchronous / synchronous videotaped lessons.

## **Textbook and teaching resource**

Hinkle J.L., Cheever K.H. (2017) *Infermieristica medico-chirurgica*, IV ed. Milano: Casa Editrice Ambrosiana, Vol. 1 e 2; Ausili D., Baccin G., Bezze S., Di Mauro S., Sironi C. (2015) *L'impiego dell'ICNP® con il Modello assistenziale dei processi umani: un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità*. Copyright © 2015 CNAI, Consociazione nazionale delle Associazioni infermiere/i – Centro Italiano per la Ricerca e Sviluppo dell'ICNP; Herdman TH, Kamitsuru S. (2015) *Nanda International, Diagnosi infermieristiche Definizioni e Classificazione 2015/2017*. Milano: CEA; In-depth bibliography

## **Semester**

2nd Year, 2nd Semester

## **Assessment method**

There are no ongoing tests.

The final exam consists of a written part and an oral part.

The written part is composed of multiple-choice questions for the control of the preparation on the exam program.

The oral part provides an interview for the verification of critical thinking in relation to the nursing care process. In the Covid-19 emergency period the oral exams will only be online. They will be carried out using the WebEx platform and a public link will be provided on the e-learning page of the course to maintain publicity for the exams.

## **Office hours**

On appointment

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