

SYLLABUS DEL CORSO

Violenza Contro le Donne: Quale l'Approccio Infermieristico?

2021-2-I0101D136

Aims

Definitions of violence

What types of violence

Consequences on women, children, old women

Social costs

Path of exit from violence

Overview of legal aspects

Reception mode in a hospital context

Communication mode

Importance of the NETWORK

Contents

Provide students with information on:

- dynamics of violence against women, minors, old women with the dismantling of common stereotypes and prejudices;
- personal consequences and social costs;
- methodology of approach to violence in general and in hospitals.

Detailed program

Hours 9:00 to 11:00

- Definitions of violence
- What types of violence
- Consequences on women, children, old women

Hours 11:00 to 13:00

- Social costs
- Path of exit from violence

Hours 13:00 to 14:00 Lunch Break

14.00 to 18.00 hours

- Overview of legal aspects
- Reception mode in a hospital context
- Communication mode
- Importance of the NETWORK

Plenary discussion, short movies

Closing of the Course

Prerequisites

Students must be enrolled in the second or third year of Master in Nursing Science

Teaching form

- Lectures
- Guided discussion

Textbook and teaching resource

teachers materials

- C.A.D.O.M. (2005) *Rompere il silenzio: l'esperienza del Centro aiuto donne maltrattate*. Milano: Franco Angeli
- Consiglio d'Europa sulla prevenzione e la lotta alla violenza contro le donne e la violenza domestica *Convenzione di Istanbul* 11 maggio 2011 – ratificata con Legge 27 giugno 2013
- Legge 15 ottobre 2013 n. 119 *Conversione in legge, con modificazioni, del Decreto legge 14 agosto 2013 n. 93, recante disposizioni urgenti in materia di sicurezza e per il contrasto della violenza di genere, nonché in tema di protezione civile e di commissariamento delle province. (Legge contro il femminicidio)*

World Health Organization (2013) *Responding to intimate partner violence and sexual violence against women. WHO clinical and policy guidelines*. Geneva: World Health

Semester

second semester

Assessment method

Frequency

Office hours
