



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Per Curare l'Uomo e Non la Malattia: Nozioni ed Azioni Su Diritto alla Salute e Cooperazione Sanitaria Internazionale

2021-2-I0101D911

Aims

To provide basic training on "Global health and equity in health".

To provide knowledge and tools of analysis on "Global health and equity in health".

To introduce to the world of international cooperation, giving indications about the possibilities of collaboration.

Contents

Inequalities in health and health care in an increasingly globalized world have gradually increased. The factors that determine the health of the population are to be found not only in medicine and health care, but in the socio-economic conditions in which people live

Detailed program

First day

- Definition of health of a population and identification of certain distal and proximal health causes in a national and international setting
- Description of the historical evolution of different models of health systems with particular attention to the emergence of the concept of right to health and identification of the constituent elements of the main

- models of health organization and their correlation with patterns of welfare
- Relationship between health and development and impact of globalization on health
 - Presentation of the framework for socio-demographic and legal immigration in Italy, the health rights of foreigners and transcultural aspects in assisting immigrants

Second day

- Role of international cooperation in combating inequalities in health with particular focus on Africa
- Role of the nursing profession in contrasting inequalities in health and in promoting public awareness on issues of global health and equity in health

Reflection on your personal contribution as a nurse practitioner at both national and international

Prerequisites

2nd and 3rd year of course Student Nurses

Student of Master's Degree in Nursing and Obstetric Sciences

Teaching form

Lectures, team works

Textbook and teaching resource

Semester

second semester

Assessment method

frequency

Office hours
