

SYLLABUS DEL CORSO

Modelli di Colloquio

2021-3-E2401P134

Learning area

4: Knowledge about qualitative and quantitative research methodology

Learning objectives

Knowledge and understanding

- General themes and methodological approaches regarding a psychological diagnosis
- Clinical reasoning
- Data organisation

Applying knowledge and understanding

- The different contexts in which a clinical interview is used
- Ability to extrapolate data and formulate hypotheses from reading/listening to patient protocols
- Writing a report

Contents

The course aims to support the acquisition of fundamental knowledge about the theory and technique of psychological interview.

Starting from the different areas of use of the instrument, will be present the typologies of interview and the instruments and the interview techniques (listening, observation and techniques of the question), particularly in the clinical context. A specific attention will be given to the issue of the relationship with the patient and to the formulation of clinical hypothesis on the case.

Detailed program

- Theoretical fundamentals and methodological approaches regarding a psychological diagnosis
- The different typologies of interview
- The different contexts in which a clinical interview is used
- Interview Techniques
- The clinical reasoning
- The diagnostic alliance
- The clinical interview
- The interview for the bio-psycho-social data
- The interview with the parents
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Prerequisites

Nothing specific. A good knowledge of the basis of Psychology enables a more aware use of the course contents.

Teaching methods

In the emergency period Covid-19 lessons will take remotely in synchronous mode.

In addition to classroom lectures, part of the teaching will take place through the discussion of case studies and audio material.

The material (slides and, when possible, scientific articles) is made available on the e-learning site of the course, so that it can also be used by non-attending students.

Assessment methods

The exam is oral. The questions are aimed at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to the reality. The evaluation criteria are: the correctness of the answers, the ability to argue, synthesize, create links, and critically read the reality.

Textbooks and Reading Materials

- Del Corno F., Lang M., Menozzi F. (2017). Modelli di colloquio in psicologia clinica. Milano, Franco Angeli editore.
 - Berselli E., Menozzi F. (2018). La raccolta dei dati bio-psico-sociali – 100 domande. Hogrefe Editore
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