



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Psychology of Groups in Work-contexts

2021-2-E2401P118

Learning area

Knowledge and skills useful to understand and change the relations among individuals; psychosocial processes underlying groups, organizations and social systems.

Learning objectives

Knowledge and understanding

Theories and methods in intergroup relations

Applying knowledge and understanding

Contents

The purpose of the course is to develop an understanding of stereotyping, prejudice, and _____

Detailed program

- Stereotyping: automatic and controlled components
- Prejudice: cognitive and motivational components
- Contemporary forms of prejudice: aversive, ambivalent, and subtle prejudice
- Racial Bias, Sexual prejudice, and Sexism
- Measuring prejudice: explicit and implicit techniques
- Reducing intergroup conflict: direct and indirect contact; strategies based on categorization

Prerequisites

None in particular. However, a good knowledge of the foundations of social psychology enables a more informed understanding of the course contents.

Teaching methods

Teaching methods include the use of lectures, films, discussions and practical exercises. All course materials will be available on the e-learning platform.

Assessment methods

Oral test. Questions are aimed at assessing the effective acquisition of both theoretical knowledge and methodological skills. The answers to each question will be evaluated in terms of correctness of the answers, argumentative capacity, synthesis, ability to form links among the different areas, and the ability to critically present the phenomena.

Textbooks and Reading Materials

Sacchi, S., & Brambilla, M. (2014). *Psicologia della moralità*. Roma: Carocci Editore (cap 3,5,6)

Voci, A., & Pagotto, L. (2010). *Il Pregiudizio. Che cosa è, Come si riduce*. Roma-Bari: Laterza (Cap 1, 3, 4)

Correll, J., Hudson, S. M., Guillermo, S., & Ma, D. S. (2014). The police officer's dilemma: A decade of research on racial bias in the decision to shoot. *Social and Personality Psychology Compass*, 8, 201-213.

Cottrell, C.A., & Neuberg, S.L. (2005). Different emotional reactions to different groups: A sociofunctional threat-based approach to "prejudice". *Journal of Personality and Social Psychology*, 88, 770-789.
