SYLLABUS DEL CORSO

Storia della Filosofia

2021-2-E2401P076

Learning area

Learning area III. Interdisciplinary knowledge
Teaching: History of Philosophy (CFU 8)
Lecturer: Marco Vanzulli
SSD: M-FIL/06
YEAR: 2020-2021; Semester: 1; Hours of lessons: 56

Learning objectives

Knowledge and understanding

- Define, from the point of view of the history of ideas, a given theoretical question.

- Read a philosophical text, putting it in connection, on the one hand, with a tradition of thought and, on the other hand, with a specific theoretical problem.

Applying knowledge and understanding

- Identify the complexity of the philosophical questions, identifying their intersection with the other human sciences and with the social reality.

- Use the acquired abilities in new theoretical contexts.

Contents

Title: Personality and character between philosophy and psychology

Categories of human knowledge in western tradition from XIX to XXI century

What is character?

Abstract personality and concrete personality

Beyond the epistemological notion of "psychological types"

Beyond the dualism of individual and environment

The complex issue of social personality determination

Rationalism and irrationalism in personality theory

Detailed program

Title: Personality and character between philosophy and psychology

- The course aims to inquire into the category of personality and character following some of the most important moments of human sciences, particularly in philosophy and psychology, reflection on this topic.

- The course will deal with some moments of the discussion on character and personality in order to permit to students to orientate themselves among the main theoretical positions of contemporary western thought. The direct confrontation with the texts of the tradition shall be considered as fundamental.

- The texts will be read and commented during the lectures and the problems at stake explained and contextualized.

- Same examination program for attending and not attending students

Prerequisites

Specific previous knowledge are not required

Teaching methods

Lecture, texts reading and commentary, discussion on the analysed topics.

In the Covid-19 emergency period, lessons will take place remotely asynchronously with synchronous video conferencing events

Assessment methods

Oral examination, aiming at evaluating:

the knowledges acquired;

the ability of reconstruction the arguments of the texts;

the adequacy in using the specific language;

the critical ability to connect and compare the conceptual problems encountered in the texts. There is no provision for *in itinere* tests

During the Covid-19 emergency, exams will be conducted according to the University's regulations regarding the COVID-19 emergency situation.

Textbooks and Reading Materials

An anthology of texts prepared by the teacher.

The texts will be made available to students, of course in accordance with publishing laws, through the elearning platform or other modes, such as e-mail. Students can write to me directly at marco.vanzulli@unimib.it