

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia della Psicologia - 2

2021-1-E2401P004-T2

Learning area

Learnin Area n.1 - KNOWLEDGE AND SKILLS USEFUL TO UNDERSTAND, PROMOTE AND CHANGE INDIVIDUAL PSYCHOLOGICAL FUNCTIONING

Learning objectives

Knowl	ledae	and	und	lerstar	ndina:

- Recognish and that Descript Description Applications and
- Toponogram rychog entre

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Contents

The course aims to present an overview of the problems related to the birth of scientific psychology, promoting a
critical reflection on the theoretical, methodological and epistemological assumptions and on the social conditioning
that have historically guided its development. It will focus on the origins, evolution and transformation of the main
perspectives of research from the mid-nineteenth Century up to the present day, placing them in their proper
historical context and highlighting their dominant research program.

Detailed brouraili	Detailed	program
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•	Name & apartic any synthesis or Names, while the desired Arighs accounted the sounds having
•	Mally following professing follows-standard the Anthonoruses
•	Numerocongraphics of homopylong
•	Physiological cognitive according frameworks
•	No halo collection programs
•	Minimal and being

Prerequisites

None

Teaching methods

Teaching method	consists in lectur	es accompan	ied by a critic	al discussion	with the studen	ts on illustrated top	oics
and concepts	Not a stating with graph file to the						

Assessment methods

The v	verification	of learn	ing will	be carrie	d out t	hrough	a v	vritten	test,	divided	into	a pa	art with	n mul	ltiple-c	hoice
quest	ions and a	part with	open q	uestions.	The qu	estions	are	aimed	at tes	sting the	effec	ctive	acquis	ition o	of the-t	opics
illustr	ated during	the cou	se, as w	ell as to a	scertai	n the ab	oility	to ma	nage	the cont	ents	of the	propo	sed b	oibliogi	raphy
and th	he capabili	ty to critic	ally dea	l with the	n											

Textbooks and Reading Materials

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nformazioni dettagl	iate circa altro materiale (didattico saranno publ	olicate sulla relativa pagii	na del sito e-learning