UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Developmental Psychology - 2

2021-1-E2401P010-T2

Learning area

Learning objectives

Knowledge and understanding

· main questions and theories of Developmental Psychology,

· motivational systems in infancy and the sensitive periods

· the current knowledge about the developmental changes in cognitive, communicative, linguistic, social , emotional and affective processes,

· the development of personal identity and Self

· The Typical Developmental Trajectories of the psychological Functions

· main methodological approaches in Developmental Psychology

Applying knowledge and understanding

Understanding of the main differences among the Theories concerning the development of

- behaviour functioning,
- cognitive functioning
- social and moral functioning ,

- Moral functioning
- affective functioning
- Self functioning

Contents

Nature and Nurture

Prenatal and infant development in psychological functioning and motor domains

Main psychological developments in preschool age

Main psychological developments in school age and preadolescence

Detailed program

Main questions and theories of Developmental Psychology,

Nature and Nurture

Motivational systems in infancy and the sensitive periods

Ecology and development

Prenatal and infant development of psychological and motor functioning

Main psychological acquisitions and changes in preschool age about the in cognitive, communicative, linguistic, social , emotional and affective processes,

Development of personal identity and Self

Typical Developmental Trajectories of the psychological Functions

Main psychological acquisitions and changes in childhood, preadolescence and adolescence

Main methodological approaches in Developmental Psychology

Main authors and theories: Piaget, Vygotskij, Bruner

Prerequisites

Nothing specific

Teaching methods

Lectures, discussions, video presentations, practical training.

Lessons will be held in presence or through online video lessons, according to the University's regulations regarding the COVID-19 emergency situation. In both cases, all lessons will be video recorded and made available to the students.

Assessment methods

Written test including closed and open questions; oral examination.

During the Covid-19 emergency, exams will be conducted according to the University's regulations regarding the COVID-19 emergency situation.

Textbooks and Reading Materials

SLIDES

PAPERS: VYGOTSKIJ; BRUNER; ATTACCAMENTO; COMUNICAZIONE E LINGUAGGIO; (slides and written comments)

SANTROCK J. W. (2020). PSICOLOGIA DELLO SVILUPPO – MC GRAW HILL – IV ed.

- **MURRAY, L. (2015). Le prime relazioni del bambino. Cortina**
- **MACCHI CASSIA, V.; VALENZA, E.; SIMION, F. (2012). Lo sviluppo della mente umana. Il Mulino**