UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psycholinguistics

2021-2-E2401P116

Learning area

INTERDISCIPLINARY COMPETENCES

Learning objectives

Knowledge and understanding

- What do linguistics and psycholinguists study?
- What is the nature of language?
- How do we acquire language?
- Models of linguistic competence.
- How do we use language?
- Why is the study of language science relevant for psychologists?

Applying knowledge and understanding

- For the evaluation of language;
- For the evaluation of text and of psychological texts;
- For the use of language to convey information in social interaction mediated by language.

Contents

The different language components will be presented. Some aspects of language acquisition will be discussed.

Topics in psycholinguistics and methods used to investigate lexical and sentence processing as well as language production will also be introduced. Use of language in the preparation and evaluation of diagnostic material will be discussed.

Detailed program

- What is language?
- What does linguistics study?
- What does psycholinguistics study?
- Language acquisition: some aspects
- Language processing: comprehension and production of words and sentences.

Prerequisites

None

Teaching methods

In addition to classroom lectures, part of the teaching will take place through the discussion of scientific articles, audio-visual material and applications.

The material is made available on the e-learning site of the course, so that it can also be used by non-attending students.

Students who regularly attend the course can deepen the knowledge of some course topics throught the analysis of a scientific articles that can be presented (throught a power-point presentation) during the lest lesson.

Lessons will be held in presence or through online video lessons, according to the University's regulations regarding the COVID-19 emergency situation. In both cases, all lessons will be video recorded and made available to the students

Assessment methods

The exam is written, with open questions. The questions aim at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to the analysis of linguistic phenomena of everyday communication. The evaluation criteria are: the correctness of the answers, the ability to argue, synthesize, create links, and critically read linguistic phenomena.

Participating to optional activities contributes to final evaluation.

Upon student’s request, the exam can be completed with an oral examination, on all the course topics.

During the Covid-19 emergency, exams will be conducted according to the University’s regulations regarding the COVID-19 emergency situation.

Textbooks and Reading Materials

References will be available on the e-learning site of the course before the class will start.