



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Laboratorio 6 - Famiglia e servizio sociale

2021-3-E3901N062

Learning objectives

The laboratory originates from the consideration that within Social Services, the Social Workers

interface with different family types, recipients - directly or indirectly - professional interventions. In today's society, on the other hand, families must face new and difficult to decipher difficulties: economic, employment, educational problems and care problems often overlap because the social transformations (in the economic, technological, demographic, etc.).

The theme of the family, on the other hand, constitutes not only a terrain for sociological investigation but

also a value and experiential sphere, in which the professional must move succeeding recognize and distinguish knowledge, subjectivity and professional instrumentation.

The theme of the family thus becomes the background on which to project the accumulated knowledge, be it

theoretical and theoretical-practical, and from which to move to open thematic study paths

on the theme of the relationship between Social Services and families.

The laboratory context will allow students to share the different experiences training to broaden one's gaze and develop one's analytical ability, also through mutual comparison.

The goal, therefore, is to offer the student both a moment of synthesis of the path training undertaken, and also a precious opportunity to identify analytical methods of approach to the most recurrent professional problems related to the family theme.

Contents

During the workshop students will be provided with the essential tools to ask themselves

a critical approach to the relationship between social services and family systems.

The tools will range from the most current sociological literature to the "stimoli" coming from the complex

social media world.

At the end of this path, they will be able to consider several pathways

deepening on the theme of the relationship between family and Social Services, choosing one on which

to test one's analytical ability.

Detailed program

Starting from a scenario that sees the continuous redefinition of the welfare system, we want

work on the exponential increase in the number and complexity of needs expressed by families and their impact on Social Services.

The laboratory intends to constitute a space in which to examine some of these needs, starting from

from the transformations that have gone through and are going through family systems

In particular, some of these areas of interest will be examined

1. Family or Families.

? The problem of definition and its impact on access to specific social policies

2. Changes relating to the shape of families and the consequences in care-giving systems

? Family and poverty support services

? Services for the elderly

3. "Liquid society and liquid love". Cultural and ethical problems

? The effects on couple conflict and parenting.

? The meeting with the social services that deal with these new types of hardship

4. Family frailties and educational systems

? Early school leaving and deviant behavior of minors. The Social Services report with the educational institution

? The new dependencies and the impact on the family-services encounter

5. Family frailties and socio-health systems

? Physical and mental disabilities with a view to family burdens. What the contribution of the

Services.

? The hospital system and the role of the social service

Prerequisites

As a laboratory, the only prerequisite required is the desire to get involved in a context of production of knowledge and awareness.

Teaching methods

Lectures, tutorials, video sharing.

Assessment methods

Being a laboratory context, the assessment consists of a self-assessment of the individual student on his / her path, which can be shared with the group.

Textbooks and Reading Materials

Chiara Saraceno, *L'equivoco della famiglia*, Laterza 2017

Zygmunt Bauman, *Amore liquido*, Laterza 2000

Paolo Ferrario, *Politiche sociali e servizi*, Carocci 2014

Other texts will be suggested during the workshop
