UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratory 8

2021-3-E3901N070

Learning objectives

-provide students with an overall knowledge of politics concerning the presence of immigrant populations in Italy and Europe

-teach students operative skills about international migrations, to be used in professional activity of social workers

Contents

The contents involve an introduction on politics concerning immigrant populations and on most important developments and thematic issues about migration in Italy, with attention to the Covid-19 period. Flexible deepening moments will then follow, also through experiences of direct contact – if practicable - with situations and services that involve immigrants in Milan.

Detailed program

The program will develop following subjects, taking into account also knowledge and interests expressed by participants.

International migrations

-an interpretation of migrant flows at a world and European level

-old migration/new migration/transition migration countries

-the Global Compact on Migration

-the impact of Covid-19 emergency period

-main reasons for migration to Italy

The “Asylum planet”

-routs, landings, origins, forced migrants, protection application and status, foreign unaccompanied minors

-resettlements and relocations,-the reception system,-the diffused model,-humanitarian and legal flows

-repercussions of Salvini Security laws;-the politics of “closed ports”;-Coronavirus borders;-recent developments.

“Permanent” immigrants in Italy

-the relevant stages

-the present situation: origins, locations, social-demographic data; the regularization law

-indicators of migrants’ rooting in Italy: acquiring Italian citizenship, migrants with permanent residence permit, “second generation”, school integration, labour and enterprise insertion

-the impact of Coronavirus emergency

-Lombardy: foreign residents and communities

Prerequisites

Sufficient learning, writing and oral communication skills

Teaching methods

After a more theoretical general introduction, the Lab intend to promote a strong participation of the students.

In preference it will be conducted by:

-face to face lessons

-presentation of researches and data on specific aspects of migration

-exercises in computer Lab

-direct contact – if practicable - with relevant migrant’s situations in Milan

Assessment methods

Final evaluation of “approvato” (3CFU) based on:

-active presence and involvement of the student

-card on consulted web sites concerning migration

-brief paper developing a subject of the program worked out from theoretical moments, documentation and experience

Textbooks and Reading Materials

AMBROSINI M. (2018), *Migrazioni*, Milano, Egea.

ANCORA A. (2017), *Verso una cultura dell’incontro. Studi per una terapia transculturale*, Milano, FrancoAngeli.

CARITAS E MIGRANTES (2020), *XXIX Rapporto Immigrazione 2020. Conoscere per comprendere,* Todi (PG), TAU Editrice.

Centro Studi e Ricerche IDOS (2020) (a cura di), *Dossier statistico IMMIGRAZIONE 2020,* Roma.

FERRARIO D. – PESOLI F. (2016), *Milano multietnica. Storia e storie della città globale*, Meravigli edizioni.

FONDAZIONE ISMU (2021), *Ventiseiesimo Rapporto sulle migrazioni 2020*, Milano, FrancoAngeli.

FONDAZIONE LEONE MORESSA (2020), *Rapporto annuale sull’economia dell’immigrazione. Dieci anni di economia dell’immigrazione,* Bologna, il Mulino.

GIOVANNETTI M. e ZORZELLA N. (2020) (a cura di), *Jus migrandi. Trent’anni di politiche e legislazione sull’immigrazione in Italia*, Milano, FrancoAngeli.

POLIS-LOMBARDIA (2018), *L’immigrazione in Lombardia*, *Rapporto 2018 ORIM*, polislombardia.it.

TOGNETTI BORDOGNA M. (2017), *Femmes de la migration. Pour une sociologie des dynamiques de population,* Paris, edition L’Harmattan.