UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Languages and New Technologies For The Web

2021-2-E3901N068

Learning objectives

Knowledge

The course aims to provide students with the concepts related to the existing problems in the use of digital tools and environments, with a particular focus on the youth segment of the population.

Skills

Skills to identify and interpret information and online relationships in a critical manner; being able to manage time and attention in a permanent connection environment; know how to create digital content in a responsible and conscious way.

Contents

The course addresses the socio-technical condition of permanent connection to the internet (resulting from the integration of the internet, social networks and mobile connectivity) and its problems, analyzing in detail the main areas of "critical digital competence". The forms of intervention for the development of such skills are also discussed, especially with regard to adolescence.

Detailed program

Digitization (technical and social aspects);

The condition of permanent connectivity;

Digital inequality: from the digital divide to digital over-consumption;

Social networks;

The problems of permanent connectivity;

Digital skills:

1) Researching and evaluating online information;

2) Managing online social relations;

3) Consciously and responsibly creating digital content;

4) Digital security;

5) Time and attention management;

Educational and social interventions aimed at "digital well-being".

Prerequisites

Sufficient logic skills and general knowledge; basic skills in learning, writing and oral communication. Basic reading literacy in English.

Teaching methods

Teacher lectures and work in small groups, plenary discussion. During the Covid-19 emergency, lectures will be taught online, both in synchronous and asynchronous mode.

Assessment methods

Oral exam.

INTERNATIONAL STUDENTS: A reading list in English will be provided to exchange students upon request. An English exam will be allowed as well.

Textbooks and Reading Materials

1) Gui M. (a cura di) (2019), Benessere Digitale a scuola e a casa. Un percorso di educazione ai media nella connessione permanente, Mondadori

2) Course handout with essays chosen by the teacher, available on the e-learning platform and at "Fronteretro" copy-shop, Viale Sarca, 191 Milano.

INTEGRATIVE DOCUMENTATION: The teacher will also provide the students with lecture slides by publishing them on the course page at the end of the course.