UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Change and Everyday Life

2021-2-E3901N073

Learning objectives

1) Knowledge and understanding. The course will focus on the nexus between social work and different levels of sociocultural change (micro and macro).

2) Applying knowledge and understanding. The course aims to increase students' methodological skills and competencies (that will enable them conduct acceptable independent research in these areas) and to develop a vision for the future aims and profiles of social work.

Contents

Social and Cultural Change

Generations

Life Courses

Everyday Life

Local and Global Challenges for Social Work in XXI Century

Reflexivity and Resilience.

Detailed program

In the first part of the course, key concepts and ideas are presented. The second part will discuss some aspects of sociocultural change and the consequences of global transformations on people's daily lives. The third part will address the most significant challenges affecting social work in XXI century.

Prerequisites

Reasonable educational skills in sociology and social research methodology.

Teaching methods

Online lessons/seminars.

Assessment methods

Oral exam.

Textbooks and Reading Materials

Testi da preparare per l'esame/required readings:

1) Jedlowski P. (2003), *La sociologia della vita quotidiana oggi*: https://duemilaragioni.myblog.it/2008/09/07/paolo-jedlowski-la-sociologia-della-vita-quotidiana-oggi/

2) Lorenz W. (2010), *Globalizzazione e servizio sociale in Europa*, Carocci, Roma.

3) Dominelli L. (2010), *Globalization, Contemporary Challenges and Social Work Practice*, in "International Social Work", 53(5), pp. 599–612: https://umich.instructure.com/courses/106944/files/2195422/download?verifier=EMjzZZUzAmsGzjpbiiDLvkUuniTk1yKwgcpr1BPu&wrap=1

4) Gui L. (2015), *Premessa. Il lavoro sociale che cambia e la formazione dei social worker di domani*, in Pellegrino V., Scivoletto C. (a cura di), *Il lavoro sociale che cambia. Per una innovazione della formazione universitaria*, Milano, FrancoAngeli, pp. 17-32: https://gspi.unipr.it/sites/st26/files/allegatiparagrafo/10-05-2016/gui_in_pellegrino_scivoletto_lavoro_sociale_cambia.pdf

5) CNOAS et al. (2020), *Vademecum servizio sociale e professionale post-pandemia*: https://cnoas.org/news/servizio-sociale-professionale-e-post-pandemia-ecco-un-vademecum/

Letture consigliate/suggested readings:

Dal Pra Ponticelli M. (2010), *Nuove prospettive per il servizio sociale*, Carocci, Roma.

Facchini C. (2010) (a cura di), *Tra impegno e professione. Gli assistenti sociali come soggetti del welfare*, Bologna, Il Mulino (in particolare i capitoli della terza parte).

CSWE-Council of Social Work Education (2018), *Envisioning the Future of Social Work*, Report of the CSWE Futures Task Force: https://www.cswe.org/getattachment/About-CSWE/2020-Strategic-Plan/Futures-Task-Force/CSWE-FTF-Four-Futures-for-Social-Work-FINAL-2.pdf.aspx