

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **COURSE SYLLABUS**

# **Pedagogical Sciences**

2021-2-I0202D136-I0202D048M

#### **Aims**

The course aims to provide integrated knowledge in the field of intellectual development, artificial intelligence, of dynamic functional profile and personalized educational project.

#### **Contents**

PEDAGOGICAL SCIENCES: The 104/92 Italian law. Cognitive functioning. From the Dynamic Functional Profile to the Personalized Educational Project.

#### **Detailed program**

**Pedagogical Sciences** 

- § Introduction to dynamic functional profile. The observation of the child. Law 104. The program agreement
- § The cognitive area. The levels of development. Piagetian stages. Cognitive functioning, potential and their evaluation. Deficit, delay, disharmony
- § Emotional relational Area. Area of self. Motivation towards relation / relation mode. Relations with adults and peers
- § Communicational-linguistic Area. Special means (mimic-gestural, verbal, pictorial, graph). Contents and intentions / implicit mode (posture, distance....). Methods of communication and interaction. Verbal language

(phono - articulatory / phonologic aspect, lexical / semantic, structural / syntactic-grammatical). Production. Comprehension

- § Motor Practice Area. Gross mobility (static and dynamic coordination). Motor skills. Practice (simple and complex).
- § Sensory area. Visual perception. Auditory perception. Tactile perception.
- § Introduction to Personalized Educational Project
- § PEP: an interdisciplinary teamwork
- § From the dynamic functional profile to personalized educational project
- § Establishment of a personal educational plan

### **Prerequisites**

Objectives of the first year courses

# **Teaching form**

Lectures

In the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events

# Textbook and teaching resource

- 1. J. Piaget, La nascita dell'intelligenza nel bambino, Giunti Barbera, 1991.
- 2. DLgs 104/92

#### Semester

Second semester

#### **Assessment method**

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final	oral	exam	at the	discretion	of the	teacher	or on	the st	udent's	proposa	I regarding	the i	oroiect
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During the Covid-19 emergency period the exam will take place electronically with proctoring control.

# Office hours

You receive by appointment