UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Reading and Writing in Mental Retardation

2021-2-I0202D030

Aims

Introduce students to knowledge psychogenetic language development in mental retardation

Contents

From oral language to written language; Learning the written language; Reading as a cognitive process; learning disabilities in the Down Syndrome.

Detailed program

From oral language to written language: historical notes, various coding systems,.

The alphabetic system

Learning the written language: models of adult learning

Reading as a cognitive process: constructivist approach by Ferreiro Teberosky

Mental retardation, delayed language and learning disabilities with particular reference to Down Syndrome

Proposals for rehabilitative intervention.

Prerequisites

Registration for the second year of degree course in Childhood neuro and psycomotricity

Teaching form

The course is divided into 1 session of 4 hours and 2 sessions of 2 hours. Lectures and group work. Lecture notes, audio and video aids.

In the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events

Textbook and teaching resource

1. Buckley S, Bird G, Reading and writing development for infant with Down syndrome, Speech and language development for infant with Down syndrome, disponibile on line www.downsed.org , 2004.

2. Ferreiro E, Alfabetizzazione.Teoria e pratica, Milano, Raffaello Cortina, 2003.

3. Pfanner P., Canepa, Lo sviluppo neuropsichico nella sindrome di Down, in Bargagna S, La Sindrome di Down: proposte per un percorso educativo e riabilitativo,. Pisa, Del Cerro, 2000.

4. Vicari S, la sindrome di Down, Il Mulino, 2007

5. AA. VV., Ricercare per fare, Junior ed. 2009

Semester

Single Annuity

Assessment method

Final group discussion.

Office hours

You receive by appointment