UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Developmental Psychology

2021-1-I0202D005-I0202D017M

Aims

After completing this course, students will have acquired the knowledge of growth factors and major theories of cognitive development.

Contents

DEVELOPMENTAL PSYCHOLOGY: Cognitive developmental psychology. The concept of development theory. Cognitive developmental, neurobiology and role of environment. The theory of cognitive development of Jean Piaget. The stages of development: principles and characteristics. Subjective experience and interpersonal experience of the child.

Detailed program

DEVELOPMENTAL PSYCHOLOGY

? Introduction to the theoretical approach to developmental psychology

? The concept of development theory: features, purpose, issues

? Cognitive development and neurobiology

? Cognitive development and role of environment and experience

? The theory of cognitive development of Jean Piaget

? Basic concepts and methodology

? Assimilation, accommodation, adaptation, cognitive organization

? The process of cognitive equilibration

? The construction of mental structures in dynamic interaction between subject and environment

? The stages of development: principles and characteristics

? General references to other development theories

? Cognitive development at various stages of development: infancy, childhood, adolescence

? Subjective experience and interpersonal experience of child

? The sense of self

? Child’s social skills

Prerequisites

none

Teaching form

Lectures

During the Covid-19 emergency period, lessons will take place remotely asynchronously or videoconference with some events in synchronously and some in physical presence.

Textbook and teaching resource

1. A. E. Berti, A. S. Bombi, Introduzione alla psicologia dello sviluppo, Il Mulino Ed.,2005

2. V. Macchi Cassia, E. Valenza, F. Simion, Lo sviluppo cognitivo, Il Mulino Ed., 2004

3. J. Piaget, Lo sviluppo mentale nel bambino, Einaudi Ed., 1967.

4. J. Piaget,La nascita dell’intelligenza nel bambino, Giunti Barbera, 1991

Semester

Second Semester

Assessment method

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final oral exam at the discretion of the teacher or on the student's proposal regarding the project.

During the Covid-19 emergency period the exam will take place electronically with proctoring control.

Office hours

You receive by appointment