



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Clinical Psychology

2021-1-K0101D006-K0101D023M

Aims

At the end of the course the student must be able to:

provide a definition of emotional regulation; describe the modal model of emotion regulation and its phases; provide professional examples of the use of different strategies; describe the main features of the basic emotions approach and the conceptual act model; know how to describe the features of effective feedback; knowing how to apply the basic concepts of the motivational interview; know how to recognize the phases of the motivational interview in a simulated or real interview

Contents

Emotions and emotion regulation in the professional field;

Give and receive feedback in the clinical setting;

The motivational Interview

Detailed program

Process model of emotion regulation; definition of emotion regulation; the five phases of the modal model; clinical examples of use of emotion regulation strategies; model of basic emotions and conceptual act model; how to provide feedback in an effective and productive way; how to use feedback in an effective and productive way; the basic principles and techniques of the motivational interview

Prerequisites

Teaching form

frontal lessons, works in small groups, role play

Due to the COVID-19 emergency lessons will be provided with a mixed approach: partially in presence, on-line synchronous and asynchronous.

Textbook and teaching resource

Rezzonico G., De Marco I., Lavorare con le emozioni nell'approccio costruttivista, Torino, Bollati Boringhieri (2012)

Gross J. (2015). Emotion regulation: current status and future prospects. *Psychological Inquiry*, 26, 1-26

Lindquist K.A. (2013). Emotions Emerge from More Basic Psychological Ingredients: A Modern Psychological Constructionist Model. *Emotion Review*, 5, 4, 356–368

Ramani S., Krackov S.K. (2012). Twelve tips for giving feedback effectively in the clinical environment. *Medical Teacher*, 34, 10, 787-791

Van Der Leeuw R., Slootweg I.A. (2012). Twelve tips for making the best use of feedback. *Medical Teacher*, 35, 5, 348-351

Marla A. Corwin (2018). *Motivational Interviewing and HIV: A Guide for Navigators*, NMAC

Some suggested supplementary material will be uploaded on the e-learning platform

Semester

second semester

Assessment method

oral exam on the topics presented at lesson; the final grade is given by the average of the

Due to the COVID-19 emergency oral examinations will be in presence or on-line.

Office hours

by appointment: marco.bani1@unimib.it

Due to the COVID-19 emergency tutoring will be in presence or on-line by Webex.

