



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Midwifery Research

2021-1-K0101D004-K0101D013M

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#### Aims

General aim of this course is to upgrade students' knowledge and skills focused on research and research outcomes assessment in midwifery, Students will be able to critically analyze the evolution of midwifery research in Italy, comparing it with those of other countries and underlining its relevance in the development of disciplinary knowledge and for care quality improvement.

#### Contents

To recognize the peculiar elements in midwifery research evolution in Italy. To identify problems leading to research question formulation looking at their own work experience and/or open problems in midwifery context. To know research process steps and to identify research designs in national and international literature. To write a research project with a special focus on literature review. To search, select and assess results of midwifery research in order to use them in clinical and professional environments. To understand the "Evidence" phenomenon in the cultural development of the health professions and to distinguish it from the research process.

#### Detailed program

Research in the Italian midwifery regulations. Education levels in midwifery research. Research, midwifery research, research methodology. Research process: a) from problem statement to research question/hypothesis; b) reviewing the literature (Literature Review and Systematic Review) c) main research designs and selection according to the study objectives; d) sampling techniques and data collection tools. Overview on the use of questionnaires; e) observation and interview. Reliability and validity concepts. The "Evidence" phenomenon. Ethical issues related to research. Writing a research project.

## **Prerequisites**

Defined by the Degree Regulation.

## **Teaching form**

Lectures and practical training.

Due to the COVID-19 emergency lessons will be provided with a mixed approach: partially in presence, on-line synchronous and asynchronous.

## **Textbook and teaching resource**

Chiari P., Mosci D., Naldi E., Centro Studi EBN (2011) Evidence based clinical practice. 2 ed. Milano: McGraw-Hill;  
Rees C. (2011) Introduction to Research for Midwives, Churchill Livingstone Elsevier, 3 ed.; Siu C., Comerasamy H. (2013) Doing a Research Project in Nursing and Midwifery: a Basic Guide to Research using the Literature Review Methodology, Sage Publications Ltd.; Cluett E.R., Bluff R. (2009) Principle of Practice of Research in Midwifery, Churchill Livingstone; Merryl Harvey and Lucy Land. (2016) Research Methods for Nurses and Midwives: Theory and Practice. SAGE Publication Ltd.

## **Semester**

First year, second semester.

## **Assessment method**

The examination is not for the single module but it is an integrated examination for the whole course, as described in details in the Syllabus of the Course.

## **Office hours**

Agreed by e-mail with teacher.

Due to the COVID-19 emergency tutoring will be in presence or on-line by Webex.

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