

SYLLABUS DEL CORSO

Laboratorio: stesura della Relazione Clinico-diagnostica

2021-2-F5104P035

Learning area

n. 1: Models and Techniques of psychological functioning assessment

Learning objectives

Knowledge and understanding

- From the first meeting to the assessment
- Use of diagnostic instruments and of bio-psycho-social data
- Psychodiagnostic taxonomies
- Application of the various psychological instruments

Applying knowledge and understanding

- Become familiar with psychological testing
- Allow a first contact to clinical reasoning
- Focus attention on fundamental elements in order to make strategical clinical choices

Contents

In the course we will deal with assessment, its characteristics, defining elements, and the how it is made. We will focus on clinical reasoning in order to better understand how to choose the right instrument and to understand how those data can then be transmitted in a written form.

Detailed program

- From the first meeting to the assessment
- Psychological assessment: how, why, when
- Psychological assesment as a process in time
- What instruments are available for the psychologist
- Clinical reasoning as a guidance in choosing instruments
- _____

Prerequisites

Knowledge about different types of first meeting with a client, fundamental psychological classifications, role of the psychological assessment

Teaching methods

During the Covid-19 pandemic, lessons will be online with registration available. _____

Assessment methods

75% of the total number of hours is required.

The student participation will be evaluated through the production of a clinical report based on material and guidelines given during the lessons.

Textbooks and Reading Materials

Manuale diagnostico psicodinamico PDM-2. Nancy McWilliams, Vittorio LIngiardi. Milano: Cortina.

DSM-5, Manuale Diagnostico e Statistico dei Disturbi Mentali. APA. Milano: Cortina.

La diagnosi psicoanalitica. Nancy McWilliams. 2012. Astrolabio.
