

## COURSE SYLLABUS

### Cognitive Assessment in Childhood

2021-2-F5104P040

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#### Learning area

1: Psychological functioning: models and methods for assessment

#### Learning objectives

##### *Knowledge and understanding*

- Planning of diagnostic evaluation in preschool and school-aged children
- Knowledge of assessment tools for cognitive functions in childhood.
- Increase of knowledge about neurodevelopmental disorders.

##### *Applying knowledge and understanding*

- Competence in selecting appropriate tests in order to evaluate specific cognitive functions.
- Knowledge regarding method of administration of assessment tools.
- Knowledge regarding methods of scoring of assessment tools and critical evaluation of results.

#### Contents

The course provides theoretical knowledge and practical expertise about instruments for the assessment of neuropsychological functioning in preschool and school-aged children, with specific reference to neurodevelopmental disorders.

## **Detailed program**

- Neuropsychological assessment in childhood
- Assessment tools of reading, writing and mathematical skills
- Assessment tools of Attention and Executive Functioning.
- Assessment tools of Memory
- Assessment tools of Visuo-spatial ability
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## **Prerequisites**

Basic knowledge of neurodevelopmental disorders in childhood

## **Teaching methods**

Exercises on test administration (MT, BDE, DDE, BIA).

Discussion of clinical cases.

## **Assessment methods**

Report regarding the administration of some tests selected among those presented in class.

## **Textbooks and Reading Materials**

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