



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Ricerca Sociale Qualitativa

2021-1-F8802N008

Learning objectives

The module aims to offer the essential conceptual tools to construct a qualitative analysis of social phenomena, as well as to provide a guide to the related research methods and techniques. In this respect, its main goal is an integration between epistemological and methodological presuppositions with qualitative research techniques.

Contents

The module will be divided into three parts. The first part is related to epistemological and methodological issues. The second to the relation between methods and techniques. In the third and last part of the module the students, through a collective work, will be requested to carry out qualitative empirical researches, making use of the methods and techniques discussed before. Their results will be discussed during the last part of the module.

Detailed program

The module will be divided into three parts. The first part is related to epistemological and methodological issues. The second to the link between research methods and techniques, with a specific focus on the research design. As regards research techniques special attention will be given to non-structured interview techniques, with a particular attention to the narrative interview proposed by the German sociologist Fritz Schütze. Techniques related to visual sociology will be taken into consideration, too. During the second part of the module well known researches carried out through qualitative methods will be also deepened. In the third and last part of the module the students, through a collective work, will be requested to carry out qualitative empirical researches, making use of the methods and techniques discussed before. Their results will be discussed during the last part of the module.

Prerequisites

Teaching methods

Due to the COVID-19 pandemic, teaching will take place partly through front lessons and partly through distance learning (Webex); reports related to the researches carried out by the students attending the lessons, as well as seminars are also expected

Assessment methods

Due to the COVID-19 pandemic for non attending students the exam is oral. Short written dissertations for students attending the lessons. The dissertations, devoted to the empirical research results, will be discussed during the exam.

Textbooks and Reading Materials

Cardano M. (2011) *La ricerca qualitativa*. Bologna: Il Mulino.

For foreign students: Flick, U. (1998) *An Introduction to Qualitative Research*, London: Sage.

Reading list:

Cardano M., Manocchi M. e Venturini G. L. (2011) *Ricerche. Un'introduzione alla metodologia delle scienze sociali*. Roma: Carocci (cap. 6: 171-218).

Cavalli A. (a cura di) (2008) *Il tempo dei giovani*. Milano: Ledizioni (ed. or. 1985).

Leccardi, C. (1997) *L'ermeneutica oggettiva" come metodologia per l'interpretazione di protocolli interattivi*, in L. Ricolfi (a cura di), *La ricerca qualitativa*. Roma: La Nuova Italia Scientifica (95-124).

Marvasti A.B. (2004) *Qualitative Research in Sociology*, London: Sage.

Sparti D. (2002) *Epistemologia delle scienze sociali*. Bologna: Il Mulino (Introduzione: 7-32; cap. III: 97-142; cap. IV: 143-178; cap. V: 179-199).

The power point presentations used during the lessons will be available in the web.
