



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Stress Ecology

2021-1-F0601Q091

Aims

The course provides the basics of "stress ecology" and environmental risk analysis for chemicals. Particularly, the course aims to provide the student with the following skills:

Knowledge and understanding

Know and understand the role of disturbance and stress phenomena in ecosystems (both from natural and anthropogenic origins) through the presentation of theories and case studies on these topics

Applying knowledge and understanding

Know and understand the methodologies to be followed in the environmental risk assessment (ERA) strategies for chemical substances.

Making judgements

Through the acquisition of the ERA concepts, the student will increase his or her autonomy of judgment and choice for risk mitigation strategies

Communication skills

During the lectures, the student will be invited to be active part by discussing, with the lecturer and other students, the topics covered in class. This will improve his communication skills in public

Learning skills

The course will improve the student's learning skills in the interpretation of disturbance and stress phenomena of natural or anthropic origin

Contents

Stress Ecology and Environmental Risk Assessment of Chemicals

Detailed program

1. Reminds of Ecology (feedback mechanisms, homeostasis, homeoeresis, limiting factors, niche concept)
2. Difference between disturbance and stress in ecology
3. The concept of stress in relation to the different levels of bio-ecological hierarchical organization
4. Anthropic stress from chemical substances
5. The concept of risk assessment, risk management and allowable loads in the territory.
6. Campaign studies: bioindicators, biomarkers.
7. Mixtures of toxic substances in the environment: an approach to the problem.
8. The quality criteria for toxic substances and the calculation of PNEC (Predicted No Effect Concentration) according to European legislation.
9. Bioconcentration, Bioaccumulation, Biomagnification.
10. Main classes of synthetic organic pollutants and evidence of their environmental effects

Prerequisites

Knowledge of Ecology and Chemistry is required

Teaching form

Front lecturing

In the Covid-19 emergency period, lessons will take place remotely asynchronously with synchronous videoconferencing events

Textbook and teaching resource

Battisti, Poeta, Fanelli, An introduction to disturbance ecology, Springer; Newman MC and Unger MA, Fundamentals of ecotoxicology, Lewis Publishers; slides (available on e-learning)

Semester

First semester

Assessment method

The oral exam (duration about 20 min) will evaluate the student's knowledge about the principles of stress ecology and environmental risk assessment of chemicals

Office hours

Appointment by email to set up a date for the meeting.
