UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psychology of Disability and Integration

2021-3-E1901R082

Course title

Psychology of Disability and integration

Topics and course structure

The course on Psychology of Disability and integration is focused on the topics of disability and intergation from a theoretical and methodological point of view. In detail, the following topics will be discussed: Definitions of disability and developmental disorders, general frameworks for assessing disabilities, skills and knowledge for professional educators, social aspects and contextual factors, specific areas of disabilities (sensory - hearing and visual - and motor disabilities, learning impairments -, dyslexia, dysorthography, dyscalculia - and learning difficulties at school age, the attention deficit and hyperactivity disorder -ADHD-, autism symdrome)

Objectives

At the end of the course the student will be able: - to understand the conceptual evolution of the concept of disability - to be informed about developmental disorders from early childhood to school age - to valorize the emphasis of a multi-dimensional perspective of development which highlight the interactional aspects of genetic and bio-psycho-social features - to be aware about interventions that can be used in educational practice.

Methodologies

Asynchronous lectures, live synchronous lectures (based on platform Webex), other didactic video materials and interview with experts from the field.

Online and offline teaching materials

Slides.

Programme and references for attending students

Zanobini M., Usai C. (2011). Psicologia della disabilità e dei disturbi dello sviluppo. Elementi di riabilitazione e di intervento. Milano: Franco Angeli

One textbook:

Chryssochoou, X. (2006) Diversità culturali. Utet. (capitoli 1, 2, 3 e 4)

Gini, G. (2018) Psicologia dello sviluppo sociale. Editori Laterza

Marzocchi, G.M. & Bongarzone, E. (2019) Disattenti e iperattivi. Il Mulino Editore.

Vicari, S. & Menghini, D. (2018) La dislessia. Raffaello Cortina Editore.

Further materials will be provided during the course.

Programme and references for non-attending students

The same programme for attending students.

Assessment methods

Written exam (closed ended and open ended questions), possible intergation with oral examination.

Office hours

On request by email.

Programme validity

Two academic years.

Course tutors and assistants

Dott.ssa Loredana Addimando

Dott. Alberto Mascena