UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Pedagogy of Educational Intervention

2021-3-E1901R139

Course title

From individual capabilities to collective responsibility: the meanings and praxes of educational intervention

Topics and course structure

After providing an initial overview of the concept of educational intervention and the pedagogical perspectives underpinning it, the course will explore the capabilities approach (Sen & Nussbaum, 1993) as a framework for reconceptualizing pedagogical intervention which integrates the individual and social dimensions of educational responsibility. More specifically, it will offer in-depth treatment of prevention, promotion and care as key dimensions of all socio-educational intervention in relation to multiple education settings and groups of beneficiaries. Finally, the course will address the design, implementation, documentation, and evaluation stages of educational intervention.

Objectives

This module is designed to PROMOTE - for students who consistently and actively participate in the scheduled classes and workshops - the following learning outcomes:

Knowledge and understanding of the various pedagogical perspectives on educational intervention. Appreciation of the capabilities approach as a broad framework for rethinking the individual and social dynamics of educational responsibility and intervention

Capacity to relate different bodies of knowledge and theoretical models to one another in analysing educational intervention, in terms of reading the logic underpinning a given form of intervention and recognizing and decoding its structural components

Ability to apply pedagogical knowledge and models to the design, implementation, and evaluation of educational intervention across different settings and with different groups of beneficiaries.

Methodologies

The course encompasses experiential classwork, group work, and presentations from expert education practitioners.

Online and offline teaching materials

Supplementary and support materials will be uploaded to the course's dedicated e-learning platform.

Programme and references for attending students

1) Biffi, E. (2014). *Le scritture professionali del lavoro educativo*. Milano: FrancoAngeli.

2)Palmieri, C. (2018). *Dentro il lavoro educativo. Pensare il metodo, tra scenario professionale e cura dell'esperienza educativa della formazione.* Milano: FrancoAngeli.

3) Bertolini, P. (2003). *Educazione e politica*. Milano: Raffaello Cortina

4) Nussbaum, M. (2013). *Giustizia sociale e dignità umana*. Bologna: Il Mulino.

Programme and references for non-attending students

The same programme indicated for attending students.

Assessment methods

Assessment will take the form of an oral examination.

For the attending students the examination will be based on a written work made (individually or in group) during the course. Detailed information will be given at the beginning of the course and they will be delivered on the e-learning platform of the course.

The examination will cover the following areas:

*candidates' knowledge of the theoretical models presented during the course and covered in depth in the recommended reading materials, as well as their critical and reflective ability to apply these models to the reading and analysis of specific educational and professional development settings.

*candidates' knowledge of studies and research programs on the theme of educational intervention, as covered in the recommended reading materials.

*candidates' knowledge of theories, models, and methodologies of educational intervention. During students' active participation in classes, which will include experiential classwork on course topics, it will also be possible to assess their ability to apply pedagogical knowledge to specific counselling scenarios.

*candidates' treatment of the oral exam topics should also reflect an ability to analyse educational intervention settings and bring to bear the reflexive skills acquired during the course.

Office hours

Students can request an appointment with Prof. Biffi by email

Programme validity

Programs are reviewed every two academic years.

Course tutors and assistants

Daniela Corradi, Marta Poletti, Monica Roncen, Chiara Carla Montà, Lucia Carriera.