



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Clinica della Formazione

2021-2-E1901R109

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#### Course title

**Culture of affections in the training process and work environments of the professional educator**

#### Topics and course structure

Today a knowledge of affections seems more crucial and urgent than ever before, both in society and in the areas in which a caring profession is exercised. The knowledge of affections questions those who exercise an educational profession and in particular those who work in contact with discomfort in its multiple forms. How can one acquire a knowledge of the role that affections play in an educational relationship? It is a complex knowledge that not only implies the personal sphere of the educator and the particular relationship that each one has with his or her own history, but also his or her own positioning within the collective, be it a micro-corporation as an educational service or a more extended social one. In all these areas, the ability to build bonds, to open up to otherness, to know how to bring into play a knowledge oriented towards a living and sentient knowledge requires work that calls the educator - in the clinical sense - to question the educational models introduced into his or her own educational history.

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#### Objectives

Goals

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- Understanding of the close relationship between the educational dimension and personality development in training histories;
- Understanding and self-awareness of the educational models that are transferred into one's own formation history;
- Understanding of the importance of emotional education for individual and social health;
- Connection between theoretical knowledge and field work practices;
- Understanding of the centrality of conscious communication within educational relationships;
- Awareness of the delicate ethical and deontological aspects at stake in educational processes, especially the latent and affective aspects.

## Methodologies

**In the Covid-19 emergency period the lessons will be held in remote asynchronous telematic mode with synchronous videoconferencing events. The methodology used in the course includes frontal lessons and moments of reworking of individual and group work starting from the analysis of articles, professional cases, materials-video.**

## Online and offline teaching materials

Teaching materials (online)

Teaching materials such as video-recorded lectures, slides, articles, work tracks will be uploaded to the online platform.

## Programme and references for attending students

1. Riva M.G. (2004), *Il lavoro pedagogico come ricerca dei significati e ascolto delle emozioni*, Milano: Guerini.
2. Ulivieri Stiozzi, S. (2013), *Sandor Ferenczi "educatore". Eredità pedagogica e sensibilità clinica*, Milano: FrancoAngeli.
3. A. Miller, *The Drama of the Gifted Child, the Search for the True Self*. – Any Edition
4. Dato, D.(2019), *L'insegnante emotivo. Formare tra mente e affetti*, Bari: Progedit.

## Programme and references for non-attending students

1. Riva M.G. (2004), *Il lavoro pedagogico come ricerca dei significati e ascolto delle emozioni*, Milano: Guerini.
2. Olivieri Stiozzi, S. (2013), *Sandor Ferenczi "educatore". Eredità pedagogica e sensibilità clinica*, Milano: FrancoAngeli.
3. A. Miller, *The Drama of the Gifted Child, the Search for the True Self*. – Any Edition
4. Dato, D.(2019), *L'insegnante emotivo. Formare tra mente e affetti*, Bari: Progedit.

## Assessment methods

**In the Covid-19 emergency period, oral exams will be telematics only. They will be conducted using the WebEx platform and the e-learning page of the teaching will contain a public link to access the exam for possible virtual viewers.**

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## Office hours

**Thursday at 12.00 am in telematic form and upon reservation during the first semester.**

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from JANUARY 2021

From the 15th of January, the reception will be held online and by appointment on **Fridays at 2.00 p.m.**, except in the case of institutional commitments (exams, etc.).

Interested students are invited to send an email to:

[stefania.ulivieri@unimib.it](mailto:stefania.ulivieri@unimib.it) and, in copy, \_\_\_\_\_

### **Programme validity**

The programs are valid for two academic years.

### **Course tutors and assistants**

Dott.ssa Valentina Ambrosini:

[v.ambrosin-campus@unimib.it](mailto:v.ambrosin-campus@unimib.it)

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