



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Pedagogia Generale I con Laboratorio - 1

2021-1-E1901R093-T1

Course title

Topics and course structure

"These days, educating who, what, how, where, when and why".

By enhancing the stimuli offered by Antonio Gramsci's reflection, the course aims to investigate the foundations of education in contemporary society, with particular attention to motivations, purposes, places, times, didactics, old and new critical issues that involve individual and collective subjects.

During the course, the pedagogical and educational implications of the Covid-19 pandemic will be explored.

[The course includes a](#) workshop "Analysis of motivations and expectations regarding the educational and professional choice" (16 hours 2 CFU).

The attendance at the workshop is compulsory both for attending and non-attending students.

It will take place during the first semester; calendar, timing and form will be communicated later on

Objectives

The educational intent consists of providing elements of knowledge through which stimulate abilities in carrying out a preliminary pedagogical analysis of educational experiences (professional and non-professional ones) in order to recognize their constituent elements, dynamics, involved subjects, social implications and criticisms.

Methodologies

In the Covid-19 emergency period, the workshops will be scheduled in attendance, while the lessons will be videotaped in asynchronous/synchronous. More details about didactical methods or any changes will be communicated.

Online and offline teaching materials

Programme and references for attending students

Education and pedagogy, the object of education, the relationship between education and learning; categorization of educational experiences; widespread and permanent education; education and life stories; the map of educational experiences; social education, educational work and its professional figures, recipients and services.

Monographic part:

The social and educational scenario of contemporaneity, social critical manners, widespread education; the presence/absence of reference models from which educational values and practices arise; the informal pedagogy present in educational practices and in operators' learning and training paths.

parte A) istituzionale

1. Oggionni F., *Il profilo dell'educatore . Formazione e ambiti di intervento. Seconda edizione*, Carocci, Roma, 2019, pp. 159, € 15

2. Tramma S., *L'educatore imperfetto. Senso e complessità del lavoro educativo. Terza edizione*, Carocci, Roma, 2018; pp. 156, € 15,00.

3. Tramma S., *L'educazione sociale*, Laterza, Roma-Bari, 2019, pp. 178, € 20.

parte B) monografica

4. Brambilla L., Rizzo M., (a cura di), *Giovani, modelli e territori*, (in corso di pubblicazione), FrancoAngeli, Milano, 2020.

5. Gramsci A., *L'alternativa pedagogica*, a cura di M. A. Manacorda, Editori Riuniti, Roma, 2012, p. 306, € 19.

6. Tramma S., *Sulla maleducazione*, (in corso di pubblicazione), RaffaelloCortina, Milano, 2020.

7. Visione, analisi e commento critico del film *Parasite*, regia di Bong Joon-ho, Repubblica di Corea, 2019.

parte C) approfondimento

8. London J, *La peste scarlatta*, Adelphi, Roma, 2009, pp. 94, € 9.

9. "Il territorio ai tempi del coronavirus", elaborato a cura delle studentesse e degli studenti del "Laboratorio territoriale" (materiali online)

Programme and references for non-attending students

Assessment methods

The students have to prove to know the issues analysed during the course and to have made a rielaborative work on them. They are also required to know and to have critically understood the contents of bibliography, demonstrating their ability in connecting the main thematic units treated both in the lectures and in the texts.

In order to take the exam, it is necessary to have attended and concluded with a positive outcome the workshop.

Office hours

By appointment, that can be arranged by writing to sergio.tramma@unimib.it

Programme validity

Two academic years.

Course tutors and assistants

Collaboratrici/collaboratori

Esami e consulenza relazioni finali: Claudia Alemani, Elisabetta Marazzi, Chiara Passerini, Benedetta Pozzoli, Christian Uccellatore.

Laboratori: Claudia Alemani, Sonia Bella, Laura Gabas, Elisabetta Marazzi, Giulia Pozzebon, Benedetta Pozzoli, Silvia Tognetti, [Christian Uccellatore](#).

Lettura pagine di Antonio Gramsci: Samanta Cinquini.

Laboratorio territoriale: Carlotta Bagnasco, Francesca Butera, Elisa Cavalli, Paolo Leoni, Desirée Lombardi, Lucia Malacarne, Alessia Martino, Alma Matos De Haza, Elena Medici, Giulio Panzeri, Chiara Pedronetto, Matilde Percalli, Alice Letizia Poggi, Monica Ruggiero, Andrea Scaffai.
