



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Pedagogia dell'Infanzia - 1

2021-2-E1901R143-T1

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#### Course title

Children in Early Childhood Educational Center

#### Topics and course structure

The course will be online and studies the Pedagogy of Early Childhood, educational choices and organizational solutions of Early Childhood Education Center (ECEC) for children from 0-6 years old. The aim is to analyze and critically discuss how these ECEC are places conceived of and prepared for children. The following topics will be covered: theories and methods of pedagogy of childhood /the adult educational role, autonomy/dependance, interaction between children, play and learning, spaces and materials). Educational services for children (pedagogical and organizational models, professional competence).

#### Objectives

Knowledge of the main theories and methods in childhood education; knowledge of educational services for children.

#### Methodologies

Interactive lessons with analysis and discussion of video and observational protocols to educational contexts

#### Online and offline teaching materials

## **Programme and references for attending students**

After an initial theoretical-methodological exploration of the main themes and issues in early childhood pedagogy, especially in light of active education, a few significant educational experiences will be examined, analyzed and discussed with the direct participation of the students. The following topics will be covered during the lessons: active education: theoretical-methodological assumptions; active, autonomus children; the adult-child relationship; child-sized environnements and materials. Successively a few themes and issues regarding early childhood pedagogy will be presented and discussed, including training and professional skills for teachers; examples of traditional and innovative ECEC services.

### **Bibliografia:**

Meirieu P., Lettera agli adulti sui bambini di oggi, Edizioni Junior-Spaggiari

Rogoff B., Imparando a pensare. L'apprendimento guidato nei contesti culturali, Cortina

Infantino A., I bambini imparano. Il ruolo educativo degli adulti nei servizi per l'infanzia zero-sei, Guerini

Infantino A., (a cura di), Pratiche educative nei servizi per l'infanzia, Franco Angeli

## **Programme and references for non-attending students**

### **Assessment methods**

oral exam

oral interview aimed at verifying the knowledge and understanding of theories and methods in the childhood education and the ability to analyze cases and educational situations in the contextes for childhood.

### **Office hours**

### **Programme validity**

### **Course tutors and assistants**

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