



**UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA**

SYLLABUS DEL CORSO

Pedagogia della Devianza e della Marginalità

2021-2-F8501R010

Course title

From the unreasonable to the abnormal. Genealogical path in the pedagogy of deviance

Topics and course structure

The course, as a first step, aims to provide the theoretical elements of pedagogical analysis of the phenomena of deviance, reconstructing their genealogy. The course will examine the theme of psychiatric power in the areas of educational intervention where it produces a widespread tendency to use an excess of diagnosis that distinguishes an effect of medicalization of normality.

In a second step, we will discuss the practical aspects that characterize interventions in the context of deviance and marginalization. _____

A further purpose of the course is to experiment a pedagogical consultant position to analyze and penetrate the problems that concern aspects of deviance in educational contexts.

Objectives

Acquire the knowledge of the main theoretical models of deviance.

Provide the students with the methodological tools of the pedagogical consulting in contexts of deviance and marginalization.

Acquire the specific knowledge of the main methodological tools for research in contexts of the pedagogy of deviance.

Methodologies

The course, using a didactic methodology active and participatory, will allow the testing of some approaches of Educational Research and Consulting for the educational and social professional quality.

In case of restrictions for the Covid-19 emergency, lessons will take place in mixed mode with asynchronous/synchronous video recorded activities

Online and offline teaching materials

All the video recorded activities will be available in e-learning

Programme and references for attending students

Parte istituzionale

1) **Pierangelo Barone** (2011), *Pedagogia della marginalità e della devianza. Modelli teorici, questione minorile, criteri di consulenza e intervento*, Guerini e Associati, Milano;

<https://guerini.it/index.php/psicologia-pedagogia/pfs/pedagogia-della-marginalita-e-della-devianza.html>

also in e-book

2) **Michel Foucault** (2000), *Gli anormali. Corso al Collège de France 1974-75*, Feltrinelli, Milano.

<https://www.lafeltrinelli.it/libri/michel-foucault/anormali-corso-college-de-france/9788807889462>

Parte metodologica

3) **Pierangelo Barone**, a cura di, (2019), *Fare di ogni individuo un caso. Un approccio archeologico in pedagogia*, Guerini Scientifica, Milano

<https://guerini.it/index.php/psicologia-pedagogia/processi-formativi-e-scienze-dell-educazione-educare-nel-margine/fare-di-ogni-individuo-un-caso.html>

also in e-book

Parte monografica

5) **Maria Teresa Spagnoletti** (2019), *Il mio territorio finisce qui. Vite di minori tra il reato e la pena*, Ediesse, Roma

Programme and references for non-attending students

Parte istituzionale

1) **Pierangelo Barone** (2011), *Pedagogia della marginalità e della devianza. Modelli teorici, questione minorile, criteri di consulenza e intervento*, Guerini e Associati, Milano;

<https://guerini.it/index.php/psicologia-pedagogia/pfs/pedagogia-della-marginalita-e-della-devianza.html>

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2) **Michel Foucault** (2000), *Gli anormali. Corso al Collège de France 1974-75*, Feltrinelli, Milano.

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Parte metodologica

3) **Pierangelo Barone**, a cura di, (2019), *Fare di ogni individuo un caso. Un approccio archeologico in pedagogia*, Guerini Scientifica, Milano

<https://guerini.it/index.php/psicologia-pedagogia/processi-formativi-e-scienze-dell-educazione-educare-nel-margine/fare-di-ogni-individuo-un-caso.html>

also in e-book

Parte monografica

4) **Stefano Maltese** (2020), *Il lavoro educativo nei contesti della devianza giovanile*, Pensa Multimedia, Lecce

5) **Maria Teresa Spagnoletti** (2019), *Il mio territorio finisce qui. Vite di minori tra il reato e la pena*, Ediesse, Roma

Assessment methods

Interview focused on the analysis and critical review of content and experiences in the classroom and on the theories of the books listed in the program

Office hours

Programme validity

The programme validity during two years

Course tutors and assistants

dott. Matteo Ripamonti

dott.ssa Camilla Barbanti

dott.ssa Veronica Berni

dott. Michele Stasi
