

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Management - 2

2021-2-E1802M116-T2

Learning objectives

Students will be able to:

- develop a critical analysis of the main issues related to business management and strategy and the development of a competitive advantage;
- understand the role of management and strategy in organizing resources and actors, especially in development and innovation processes.

Contents

The course aims at deepening the main issues related to firms' management and performances. It covers topics regarding managerial decisions, focusing on the main tools for strategic analysis and management, as well as on the key aspects concerning business processes and organizational aspects.

Detailed program

- 1) Firms and their environment
 - The firm and its competitive environment
 - The national and industry context

- Ownership structure and corporate governance
- Firm size
- The resource-based theory
- 2) Firm development and strategic analysis
 - Growth strategies, models and tools
 - Strategic analysis
- 3) Firm strategies
 - Corporate strategy
 - Business strategies
 - Crisis management and corporate turnaround
 - Innovation management
 - Corporate social responsibility and sustainability
- 4) Strategy implementation
 - Organizational design
 - Growth financing
- 5) Value creation processes
 - Marketing management
 - Operations
 - Logistics and supply chain management
- 6) Performance measurement

Prerequisites

Economia Aziendale

Teaching methods

Lectures.

During the Covid-19 emergency lectures will be held remotely in asynchronous mode with some synchronous videoconferences.

Assessment methods

Written final exam on the whole program, with multiple-choice and open questions.

The final grade is calculated as a sum of the scores obtained in the single questions.

Textbooks and Reading Materials

Tunisini A., Ferrucci L., Pencarelli T., "Economia e management delle imprese", nuova edizione, Hoepli, 2020

Semester

I semester

Teaching language

Italian