



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Administrative and Local Governments Law II

2021-3-E3301M210-E3301M215M

Learning objectives

The course aims at introducing the students to Italian legal system of local autonomies with reference to sources of regional law, to the form of state and the form of government. Particular attention will be devoted to the concept of regional autonomy in its different forms: legislative, administrative, financial autonomy and self-government.

Contents

The course aims to provide knowledge related to the organisation and functioning of regions, provinces and municipalities.

Detailed program

- federal state and regional state;
- history of regional law: from unity to constituent;
- Italian constitution and autonomist principle;
- the slower constitutional implementation, legislative progress and season of constitutional reforms;
- sources of regional law and of local authorities: statute, legal and regulatory autonomy;
- self government and subsidiarity principle;

- financial autonomy;
- special autonomy;
- bodies and form of regional and municipal government.

Prerequisites

Basic knowledge of public law.

Teaching methods

At time of Covid 19 emergency the lessons will be held remotely and will be video recorded in asynchronous mode.

Slides and teaching materials will also be used (normative texts and judgments).

Assessment methods

Oral Test. During the course could be done assessment for attending students.

During Covid-19 emergency, exams are only by distance, using the WebEx program. In the e-Learning page of the course there will be a link to access exams, available for any virtual beholder also.

For attending students the exam will be focus on the contents explained in class. For non attending students reference bibliography will be made available.

Textbooks and Reading Materials

B. CARAVITA, F. FABRIZZI, A. STERPA, Lineamenti di diritto costituzionale delle regioni e degli enti locali, Giappichelli, Torino, the last edition.
