



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Gestione Bancaria

2021-3-E1803M050

Learning objectives

The student will build a good knowledge on how banks are organized and how they provide financial services. He/she will be able to understand the foundations of bank management and to examine some elementary issues requiring managerial decisions. Students will be involved in analyzing examples or elementary business cases during the class. They also will may improve their skills by joining a simulation game concerning decision making in bank management

Contents

Organization of credit institutions and banking groups

Risk management ____

Bank balance sheet: compositions and items

Detailed program

Organization of credit institutions and banking groups: business mix and distribution strategies

Principles of prudential regulation and the effects on management decisions

Financial management of banks;

Funding policies

Lending policies

Balance sheet structure and the representation of management choices

Risks and capital management;

Prerequisites

Students shall have the basic knowledge of financial systems functions and structure and financial instruments (preparatory course: Economia delle Istituzioni Finanziarie)

Teaching methods

Due to the COVID 19 health emergency the lesson will be provided in distance learning. Students also may attend a business game on decision making in managing a bank branch

Assessment methods

Written exam with a series of multiple choice questions (20) and two questions requiring an open answer depending on the health emergency. Final mark will result as the average of the marks obtained in each section and may be integrated by a discussion on the topics of the course if requested by the student.

If safety conditions will suggest the final assessment will be an oral examination

Textbooks and Reading Materials

M. Biasin, S. Cosma, M. Oriani, La banca, ISEDI (chapters 3, 5, 8, 10, 11, 12,13, 14, 16)

Semester

1st term

Teaching language

Italian
