UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Microeconomics - 1 (blended)

2021-1-E1801M059-E1801M088M-T1

Learning objectives

The course provides students with the conceptual tools necessary for the examination and interpretation of the main economic phenomena. The final aim is the acquisition of skills related to learning, investigation and analysis, with particular reference to microeconomics and the historical development of economic systems. The students learn to face the problems of the economic systems, demonstrating the understanding of the concepts expressed in the basic literature, also through the recognition of models that exemplify the theoretical concepts. The course also provides students with the conceptual tools and information necessary for the examination and interpretation of the main historical-economic phenomena. The final aim is the acquisition of skills related to learning, investigation and analysis, with particular reference to the historical development of economic systems. Students learn to face the problems of their economic systems, placing them in a long-term dimension and demonstrating their understanding of the main transformations that the economy has undergone over time.

Contents

Rational behavior

Role of prices

Market structures

Detailed program

1. The concept of market and the role of demand and supply
2. endogenous and exogenous variables
3. the meaning of rational behavior, in particular
    1. the role of utility functions
    2. the derivation of individual demands
4. exchange and the creation of surplus
5. production and firms' rational behavior
6. Market structures.

Prerequisites

Calculus

Teaching methods

Blended Elearning

During the Covid-19 emergency, the lectures will be on line asyncronous with possibly syncronous video conferences.

Assessment methods

Written exam, questions true/false why, and exercise

During the Covid-19 emergency, the exams will be online

Textbooks and Reading Materials

Edgar K. Browning Mark A. Zupan “Microeconomia: Teoria e Applicazioni”, Pearson, 2017.

Mario Gilli “Esercizi svolti di Microeconomia”, Pearson 2018.

Semester

Second semester

Teaching language

Italian