



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Arabic Language Applications I - A-L

2021-1-E2001R051-E2001R053M-AL

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#### Course title

Arabic Language - Applications I

#### Topics and course structure

The course provide the basic elements for learning conversation in Arabic:

- Knowledge of the orthographic system, calligraphy exercises.
- Knowledge of the phonetic system, arabic reading training.
- During the course, the practical and basic aspects of daily communication will be addressed, with reference to the texts in the manual adopted: "Imparare arabo conversando /learning Arabic by conversation", in the first year the first three chapters will be studied:

Unit 1: **Introducing** pp. 59-76;

- Reading and presentation of dialogues (acquaintance, [presenting oneself](#), [presenting](#) others).
- Phrase cards (healthy, get to know each other, say goodbye, thank you).
- Visual dictionary and forms (entry card, identity card...).
- Grammar exercises in the book.

- Italian / Arabic translation.

Unit 2: **Family** pp. 77-90;

- Dialogue (in the family).
- Phraseology sheets (introduce the family).
- Visual and forms dictionary (Arabic onomastics, kinship names)
- Translation from and into Arabic.
- Grammar exercises in the book.

Unit 3: **Work**, pp. 91-106;

- Dialogues (at work, what do you do?).
- Phrase cards (search for work, talk about work).
- Visual dictionary and forms (personal data sheet, professions).
- Exercises and role-playing (fill in a resume, reply to an announcement, simulate a job interview).
- Count and use numbers in Arabic.
- Grammar exercises in the book

## **Objectives**

Promote the following learning, in terms of:

- Knowledge of the alphabet, of the phonetic and orthographic system.
- Develop the skills necessary for a CORRECT READING in Arabic.
- Lexical enrichment and development of listening skills and oral expression of the first communicative elements, on the topics covered:
  - o introduce yourself, introduce the other,
  - o Knowing Arabic onomastics and kinship names,
  - o Ability to interact in a simple way on the subject of work.
- Learn to count and use numbers in Arabic.

At the end of the course students must be able to READ and WRITE elementary texts and conduct simple dialogues.

## Methodologies

- During the Covid-19 emergency period, lessons will take place in a mixed mode: partial attendance and asynchronous / synchronous videotaped lessons.
- Lessons take place in Italian and Arabic.
- READING tests in Arabic are FUNDAMENTAL during the course.
- For the strengthening of communication skills, role games, guided dialogues and questions / answers are provided.
- To enhance comprehension and oral expression skills, students are involved in individual and group activities.
- Frequent written and oral exercises are carried out to verify language learning.
  
- At the end of each semester some lessons will be devoted to a general review and a simulation of an oral exam with reading, writing, translation of sentences from and to Arabic and a short conversation in colloquial Arabic.

## Online and offline teaching materials

- The supplementary material that will be progressively made available on the University e-learning platform unimib.
- An online dictionary that can be useful can be found at the following site:

<https://www.almaany.com/en/dict/ar-en/>

## Programme and references for attending students

### Compulsory:

- Salem Alma and Cristina Solimando. 2011. Learn Arabic by conversing. Rome: Carocci.

### Recommended:

- Manca, Agnese. 1989. Theoretical-practical grammar of modern literary Arabic. Rome: National Association of Friendship and Italian-Arab Cooperation.

### Dictionaries:

- Baldissera, E., Il dizionario di Arabo (italiano-arabo, arabo-italiano), Bologna: Zanichelli, 2004
- Traini, R. Vocabolario arabo-italiano, 3 vol., Roma: Istituto per l'Oriente, 1966
- Wehr, H., Dictionary of Modern Written Arabic, edited by J. M. Cowan (arabo-inglese)

## **Programme and references for non-attending students**

- The program and the reference material are the same as those of the attending students.
- Non-attending students are invited to contact the trainer.

## **Assessment methods**

The oral test of reading and conversation which is accessed only if the written one is passed, is to be supported with the trainer, through which the acquired communication skills are evaluated (reading, comprehension and oral production), and includes:

- Reading one or more dialogues addressed during the academic year.
- Questions of comprehension in Arabic on the studied passages, using the vocabulary acquired in the chapters dealt with, and the supplementary didactic material made available to the students on the flat form.
- A free conversation in Arabic on the topics covered during the year (acquaintance, Family, Work).

### **The criteria for the oral evaluation are:**

- 1) correct pronunciation,
- 2) ability to spontaneously interact with an interlocutor,
- 3) ability to understand and answer questions,
- 4) ability to read texts.

To pass the exam, it is necessary to obtain sufficient marks in both tests.

## **Office hours**

The reception takes place by appointment by writing to:

fatima.elouafi@unimib.it

## **Programme validity**

The programs are worth two academic years.

## **Course tutors and assistants**

The name of the tutor and the times of intervention, will be communicated as soon as notice of his appointment is received.

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