



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua Cinese III

2021-3-E2001R057

Course title

Chinese language III

Topics and course structure

The course aims at consolidating elementary Chinese language knowledge and constructing intermediate Chinese skills. Lessons will concentrate on Intermediate Chinese grammar, listening, reading comprehension, translation.

In detail:

1. Direction complement (complex)
2. Potential complement
3. Figurative use of interrogative pronouns
4. Rhetorical questions
5. Double negation
6. Syntax of sentence structure

Objectives

Chinese Language Proficiency: C.E.F.R. B2/C1

Students will be proficient in Intermediate Chinese language listening, reading comprehension and translation to a second language.

Methodologies

Online and offline teaching materials

Programme and references for attending students

Federico Masini, Zhang Tongbing, Bai Hua et alii, *Il cinese per gli italiani. Corso intermedio*, Milano: Hoepli, 2010.

Schede esercizi [materiale didattico].

Dizionario adottato: - ?????? The Contemporary Chinese Dictionary (Chinese-English edition). Beijing: Foreign Language Teaching and Research Press, 2002 OPPURE Chinese English Dictionary, new edition con dvd, Foreign Language Teaching and Research Press [ISBN 978 7 560098470]

To be read:

- 1) *Jin Ping Mei*
- 2) Yu Hua, *China in Ten Words*
- 3) Yu Hua, *Brothers*
- 4) *Caratteri*, rivista di letteratura cinese contemporanea, primo numero, 2014 (ebook) <http://www.amazon.it/Caratteri-patrizia-liberati-ebook/dp/B00XZNF2T8>

More learning materials will be provided during the course.

Programme and references for non-attending students

Assessment methods

Written (grammar and translation test) and oral examination (oral production and comprehension, reading comprehension, translating skills, grammar knowledge)

Office hours

See department website

Programme validity

2 academic years

Course tutors and assistants

Dott. Gloria Cella (cultore della materia)

Prof. Alessandra Pezza
