



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Turno F - Metodologia della ricerca - Gli strumenti della ricerca per le tesi

2021-1-F8701N033-TF

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#### Learning objectives

SOCIAL RESEARCH METHODOLOGY LABORATORY - RESEARCH INSTRUMENTS FOR THESIS

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#### Contents

They are presented and commented on the methodological level, in terms of strengths and critical points, designs and research activities conducted by PROGEST students within their degree thesis. At the same time, a series of warnings relating to notes, bibliography, index, editorial styles, etc. are offered. A significant

space is also dedicated to data analysis, with particular attention to qualitative data, for example collected through semi-structured interviews or participant observation, but also quantitative data, derived from sample surveys or statistical surveys. Calendar of meetings

14 maggio 2021 venerdì h. 14-18

15 maggio 2021 sabato h. 9,30 – 13,30

21 maggio 2021 venerdì h. 14-18

22 maggio 2021 sabato h. 9,30-13,30

28 maggio 2021 venerdì h.9,30-13,30

22 maggio 2021 sabato h. 9,30-13,30

## **Detailed program**

PROGEST THESIS- RESEARCH INSTRUMENTS AND DRAWINGS - Analyzing thesis discussed in recent years by PROGEST students, the most relevant methodological aspects will be presented and some recurring critical issues will be discussed, and at the same time practical solutions will be proposed together with advice and warnings (including aspects such as construction of the index, presentation of results, notes and citations, bibliography). The interaction with the participants will allow to take into account any specific requests from students, both relating to their thesis projects, and for the resumption of more general methodological aspects. - DATA PROCESSING AND ANALYSIS (statistics, field research conducted with quantitative or qualitative approaches). Students will have at their disposal matrices of standard research data and integral transcripts of some interviews to set up and carry out their own secondary analysis projects, as well as proposals for analysis paths that use institutional data and / or services.

## **Prerequisites**

A basic knowledge of the fundamental elements of Methodology of social research acquired on previous occasions is supposed. For those who have never followed courses in Methodology of social research, or even have never analyzed under the methodological profile of empirical research, we refer to what is reported in the section: "Conoscenze preliminari", in the platform. In particular, we recommend, for those who have not already done so in the past, the reading / filing of a quantitative and qualitative research, both as regards the contents and from the methodological point of view: always in the "Conoscenze preliminari" section you can find a list of searches and a guide-book for reading.

## **Teaching methods**

The program is carried out through voice presentations by the teachers, supported by an organic series of schemes that represent the sequence of contents presented in each meeting (slides), and by references to constantly updated materials (mainly accessible on websites). The exercises are introduced, and followed, by the teachers. - The Laboratory, designed and organized to be attended by students, has always provided for the possibility of being followed also by non-attending students. - In the event of maintaining a distance teaching, in addition to the slides, materials, instructions for the exercises, which have always been present on the platform, introductory and accompanying recordings will also be made available to students on the various topics, and exercises. The materials will therefore include: - the recorded presentation of the topics of the day, accompanied by the related slides (which constitute the framework of the meeting), and the instructions (also recorded) relating to the exercises to be carried out on those topics - the links or documents necessary for the exercises - bibliographical indications, links and in-depth documents on the different topics covered. Starting from the first meeting, and progressively on each of the other days, the students will have available on the platform the materials relating to the topics covered, which will remain accessible until after the end of the Laboratory: you will be able to access the materials made available on the website at any time platform. Both teachers are available for clarification on the Laboratory, on the different topics covered, on the execution of the exercises.

## **Assessment methods**

The acquisition of skills is verified through the execution of the exercises proposed during the meetings. The suitability assessment is based on participation, even remotely, and on the production of written exercises relating to the different parts of the laboratory. The teachers will return the commentary on the exercises to each student. A certificate of suitability will be issued with the specification of the competences achieved and the 3 corresponding CFU.

## **Textbooks and Reading Materials**

On the individual topics, the bibliography and especially the sitography - given the laboratory and practical nature of the meetings which widely uses databases, reports, documentation - is gradually indicated in the "slides" in relation to the individual articulation of the topics addressed. Considering that the assessment is essentially based on the exercises, the following are recommended to students above all useful texts as support or consultation for the performance of the exercises required during the Laboratory: The methodological topics presented in the Laboratory are generally dealt with in the manuals Corbetta Piergiorgio, *Metodologia e tecniche della ricerca sociale*, Il Mulino Bologna 2014 (II ed), Amaturò Enrica, *Metodologia della ricerca sociale*, Utet Novara 2012. They also constitute in-depth texts on various methodological contents: - on qualitative research: Cardano Mario, *La ricerca qualitativa*, Il Mulino Bologna 2011 - on statistics from institutional sources: Pintaldi Federica, *Come si analizzano i dati territoriali*, Franco

Angeli Milano, 2009 - on classifications and typologies: Faggiano Maria Paola, Gli usi della tipologia nella ricerca sociale empirica, Franco Angeli Milano 2011 - on secondary analysis: Biolcati Rinaldi F., Vezzoni C., L'analisi secondaria nella ricerca sociale. Come rispondere a nuove domande con dati già raccolti, Il Mulino Bologna 2013 As for the recommended texts as they report research results on various topics and can be good examples both from the point of view of the applied methodologies and from the point of view of the results, please refer to the Conoscenze preliminari section on the platform and -learning

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