



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Travaglio-parto Distocico 2 (Bergamo)

2021-3-I0102D904-I0102D915M-T5

Aims

The aim of the course is to allow the students to recognise the patologic situation during labor and childbirth and to act appropriately.

Contents

At the end of the course the student will have the knowledge related to the diagnosis of dystocia and the ability to identify the pathological characteristics related to labor in childbirth.

Detailed program

Prevalence, diagnosis and treatment of the main intrapartum mechanic distocic conditions (mather or fetal factors). Twin birth. Operative delivery: (Cesarean section, obstetric vacuum, forceps): indications, techniques and procedures). Prevalence, diagnosis and treatment of the main complications of the III-IV stage or the postnatal period.

Prerequisites

None.

Teaching form

Lessons, trainings.

Due to Covid 19 emergency, lessons will be held partially in the classroom and partially via recorded online classes.

Textbook and teaching resource

- PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marikville, 2015, 3^oed, e-book.
- SIMKIN PENNY, ANCHETA RUTH, The labor progress handbook. Early interventions to prevent and treat dystocia, Blackwell, 4^o ed, 2017.
- ROBERT K. CREASY, ROBERT RESNIK, AND JAY D. IAMS, Maternal fetal medicine. Saunders, 7[^] ed. 2013
- MARMARSHALL J.E., E RAYNOR M.D., Advancing skills in midwifery practice, Churchill Livingstone, 2010 (Cap 4, 5,7,8,9,10).
- VALLE, BOTTINO, MEREGALLI, ZANINI, LISSONI, LOCATELLI. Manuale di sala parto. edi-ermes, 2019

Semester

I semester.

Assessment method

Written exam with multichoice answers and open answers.

Oral exam with interview to discuss written test and course program.

Due to covid 19 emergency all exams will be held remotely. The platform used is WebEx and a public link will be available on the e-learning page to access the exams.

Office hours

On appointment.

