



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Nascita Complicata (Bergamo)

2021-3-I0102D904-I0102D916M-T5

Aims

At the end of the course the student will have the knowledge related to the diagnosis of dystocia and the ability to identify the pathological characteristics related to labor in childbirth; the course also will provide the skills to give assistance in case of distocya or complicated labour.

Contents

The aim of the course is to allow the students to recognise the patologic situation and to act appropriately. The student will be able to know the psicological changes associated to the pregnancy and birth and the various aspects related to becoming a mother.

Detailed program

Through the midwifery Partnership model of care, the midwifery managment and the midwifery assessment scales, the student will learn clinical competences to assist women with an intrapartum medium-high obstetric risk profile. Midwifery care in case of complicated I-II-III-IV stage of labour related to dinamic or mechanic distocies. Pre-intra and postoperating care during cesarian section. ___

Prerequisites

None.

Teaching form

Lectures, trainings.

Due to Covid 19 emergency, lessons will be held partially in the classroom and partially via recorded online classes.

Textbook and teaching resource

- PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marrikkville, 2015, 3^oed, e-book.
- SIMKIN PENNY, ANCHETA RUTH, The labor progress handbook. Early interventions to prevent and treat dystocia, Blackwell, 3^o ed, 2011.
- ROBERT K. CREASY, ROBERT RESNIK, AND JAY D. IAMS, Maternal fetal medicine. VI ediz. Creazy-Resnik.
- MARMARSHALL J.E., E RAYNOR M.D., Advancing skills in midwifery practice, Churchill Livingstone, 2010 (Cap 4, 5,7,8,9,10).

Semester

I semester.

Assessment method

Office hours

On appointment.

