



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Methodology and Epistemology of research in Education

2122-98R-Meth&Epistem

Title

Methodology and Epistemology of research in Education

Teacher(s)

Prof. Chiara Bove e Prof. Lucia Zannini (Università of Milan, Department of Biomedical Sciences for Health) (coordinators)

The course will include the following lectures/seminars

- (January) Introduction: Analysis of research interests and needs (Prof.ssa Chiara Bove, Lucia Zannini) (2,5 ore)
- (January) Introduction to empirical research in education and mixed method (Dr. Alessandro Pepe) (3 ore)
- (January) Bibliographical research: Different approaches to literature review (Prof.ssa Lucia Zannini) (3h)
- (February) Interpretative phenomenological and hermeneutic inquiry (Prof.ssa Cristina Palmieri e Benedetta Gambacorti) (3 h)
- (February): Ethnographic inquiry. Combine *thick description* and reflexive practices (Prof.ssa Chiara Bove e Alessandra Mussi) (3h)
- (March): Narrative inquiry (Prof.ssa Lucia Zannini) (3h)
- (March): Qualitative analyses methods: grounded theory and thematic analysis (Prof.ssa Giulia Pastori e Valentina Pagani) (3h)

(April): Action Research and Teacher Development Research (Prof.ssa Luisa Zecca e Barbara Balconi) (3h)

(April): Theories, paradigms, approaches in researching education (Prof.ssa Laura Formenti) (3h)

(May): Exploring family lives through interviews and emotion maps (Prof.ssa Chiara Sità, University of Verona - Guest Lectures - introduction and coordination: Prof.ssa Chiara Bove) (3h)

(May): Conclusions and evaluation of the module (Prof.ssa Chiara Bove e Lucia Zannini) (2.5h.)

Language

Language: Italian and English

Short description

The workshop offers a basic methodological understanding of the diverse paradigms, approaches, methodologies and methods/instruments that are used in educational research. Each meeting is devoted to one or more research approach or projects, presented by colleagues from the Department, with a specific attention for qualitative and interpretative studies (e.g. phenomenological, ethnographic and action research methodologies), as well as mixed methods. The link between research questions, context and research design will be explored during the course. A critical and reflexive attitude will be required, as well as reading and analysing research papers. Due to the wideness of the topic, this can be only intended as an introductory and orientating course, and each student will need to reflect and position her/himself in relation to the methodology, and epistemology, of her/his choice.

CFU / Hours

CFU: 4

Hours 32

Teaching period

The calendar of the course will be published in October 2021 in the website
