

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Emergency

2122-5-H4102D032-H4102D130M

Aims

- To understand pathophysiology of acute derangements of consciousness requiring ICU admission
- To define life-saving procedures in acute brain injuries
- To learn invasive and non invasive methods of brain monitoring in the ICU setting

Contents

- Coma
- Traumatic brain injury
- Postanoxic encephalopathy
- Severe ischemic and hemorrhagic stroke
- Status epilepticus
- Brain death and organ donation
- Postoperative neurosurgery

Neuromonitoring

Detailed program

Neurocritical care is a subspecialty of intensive care medicine dedicated to providin g comprehensive management for all life-threatening neurological disorders and their complications. Improved understanding of pathophysiology and advances in monitoring a nd imaging techniques have led to the introduction of more effective and individualiz ed treatment strategies that have translated into improved outcomes for patients. As the knowledge base underpinning the practice of neurocritical care has increased and evidence of outcome benefits has emerged, there has been a commensurate growth in the subspecialty of neurocritical care and in neurointensivists and their specialist tea ms. The delivery of effective neurocritical care requires an understanding of underly ing physiological and pathophysiological processes in addition to interpretation of s ubtle changes in clinical status and in neuromonitoring and neuroimaging variables. C ritically ill neurological patients require meticulous general intensive care support to optimize systemic organ system function and provide an optimal physiological envi ronment for neurological recovery, as well as interventions targeted to their neurolo gical disorders. The management of acute brain injury is particularly complex and req uires a coordinated and stepwise approach that includes clinical assessment, monitori ng, and multifaceted management strategies targeted to minimize secondary neurologica 1 injury. Collaboration and cooperation between clinicians from multiple disciplines is crucial to the effective delivery of care.

Prerequisites

Basic knowledge of resuscitation and intensive care
Basic knowledge of neurology

Teaching form

The teaching will be performed through frontal lectures and discussions of interactive clinical cases

Textbook and teaching resource

Oxford Textbook of Neurocritical Care

Updated articles distributed during the course

Semester	
Second semestr	
Assessment method	
Written and oral exam	
Office hours	