



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Clinical Psychology

2122-5-H4102D032-H4102D133M

Aims

To know and distinguish the areas of application and effectiveness of the different psychological interventions _____

At the end of the course the student will be able to know and distinguish the areas of application and effectiveness of the different psychological interventions (psychological support, psychoeducation, counseling and psychotherapy) and to give appropriate indication for specialist addressing; the student will also be able to recognize the possible appropriateness of the psychological intervention in situations of organic pathology and activate the appropriate hospital and territorial psychological resources; at the end of the practical small group activities, the student will also acquire the ability to self-evaluate his/her professional competence and psychological aptitude changes, in particular those regarding the acquisition of the professional role and the ability to adequately regulate his/her own behavior in the patient-doctor relationship, in teamwork activities, in the proper management of leadership, conflicts resolution and negotiation.

Contents

Clinical psychology in the health system; Evidence Based clinical psychology interventions; counseling and _____

Clinical psychology in the Italian health system; Evidence Based clinical psychological interventions; Different types of psychological intervention: psychological support, psychoeducation, counseling and psychotherapy and the various types of settings (individual, group couple); the main psychotherapeutic approaches (cognitive, cognitive-behavioral, psychodynamic) PTSD treatment. Psychological risk factors and protective factors in the bio-psycho-social model and treatment.

Detailed program

Hospital services of clinical psychology: structure, organization and functions; clinical psychology interventions in ...

Definition and fields of application of clinical psychology

Cognitive-behavioral treatments,

Prerequisites

Previous medical internships

Communication skills module (Medicine and society course, 2nd year) or equivalent

Teaching form

Frontal lessons, with the use of active and interactive methodologies (e.g. mentimeter, flipped classroom, buzz groups), guided discussion in the classroom, with the use of educational videos and film clips.

Small group afternoon activities are organized according to the Medical Education guidelines: reflective activities to

encourage the acquisition of professional attitude and a greater awareness of individual dynamics; discussion of clinical cases, simulations of clinical interactions.

Any changes in teaching methods made necessary by a pandemic resurgence or other emergency situation, will strictly follow the instructions provided by the University

Textbook and teaching resource

Jill M. Hooley - James N. Butcher - Matthew K. Nock - Susan Mineka (2017). Psicopatologia e psicologia clinica ...

articles on Evidence Based Clinical Psychology Interventions

Siegel, Hartzel "Errori da non ripetere", Cortina Editore

selected chapters from the textbook "Manuale di Psicoterapia Cognitiva", Bara ed. Bollati Boringhieri Editore

Semester

FIRST TERM

Assessment method

written, open questions aimed at assessing student's competence in describing psychological components in standard medical situations and/or describe the most appropriate and evidence based psychological interventions (psychotherapy or counselling) in a wide range of clinical situations

Office hours

To make an appointment, please contact the teachers by e-mail: mariagrazia.strepparava@unimib.it

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