



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Behavioural Sciences, Communication Skills III

2122-2-H4102D013-H4102D041M

Aims

To know the features of feedback, To describe types of feedback, To formulate effective feedback, Being able to receive feedback

Contents

giving and receiving feedback

Detailed program

The feedback in clinical practice, how to formulate effective feedbacks, barriers to feedbacks.

Prerequisites

none

Teaching form

Lectures, reflective activities in small groups, clinical cases.

Simulated interview; role play

Textbook and teaching resource

Kelly E., Richards J.B. (2019). Medical education: giving feedback to doctors in Training, BMJ, 366:l4523 doi: 10.1136/bmj.l4523

Van de Ridder JMM, Stokking KM, McGaghie WC, ten Cate OTJ. What is feedback in clinical education? Med Educ. 2008;42:189–97

Semester

second term

Assessment method

The final test measures the level of knowledge, the level of inductive and deductive reasoning, and problem solving ability.

It includes discussion of problems, analysis of clinical cases and open conceptual questions

Office hours

on appointment: selena.russo@unimib.it
