



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Interprofessional Education (ipe) With Students of Other Degree Courses

2122-2-H4101D366

Course title

Interprofessional education (IPE) with students of other degree courses

Topics and course structure

Topics:

Teamwork - Knowledge of and skills for teamwork (including recognition of importance of common goals). Barriers to teamwork. Improve collaboration with other health professionals in the workplace. Cooperation and accountability.

Roles and responsibilities - Knowledge and understanding of the different roles, responsibilities and expertise of health professionals. Knowledge and development of one's own professional role. Similarities and differences relating to roles, attitudes and skills. Understanding of role/professional boundaries. Being able to challenge stereotypes and prejudices in relations to roles.

Communication: Negotiation and conflict resolution. Express one's opinions to others involved with care. Listens to others/team members. Shared decision making. Communication at beginning and end of shifts (handover, handoff). Awareness of difference in professionals' language. Exchange of essential clinical information (health records, through electronic media).

The course is divided into 5 lessons of two hours each, on Mondays and will be 60% using PBL method with a direct involvement of students.

Objectives

-The student will learn key aspects of interprofessional activities.

-The student will explore the need for and the rationale of interprofessional practice, linked to policy and other global drivers.

-The student will explore key concepts, such as team working, communication, collaboration, reflective practice and professional attributes and behaviours.

Methodologies

Problem based learning and guided discussion, lesson.

Online and offline teaching materials

Scientific literature indicated during lessons by the teacher.

Programme and references for attending students

- Basic concepts for interprofessional education and collaborative practice.
- Problems and barriers to interprofessional practice (stereotypes, perceptions, and other factors).
- Teamworking and partnership: case analysis.
- Communication, collaboration, reflective practice and professional attributes and behaviours.

Programme and references for non-attending students

Not applicable

Assessment methods

- Contribution to discussion will be evaluated.
- Passed/not passed

Office hours

Please contact at the following email address:

enrica.capitoni@unimib.it

Programme validity

Programmes are available for two academic years.

Course tutors and assistants

Tutors will be identified before course starting date.
