UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Child Psychopathology

2122-5-G8501R030

Course title

Developmental Psychopathology

Topics and course structure

From the development of the normative system to the evaluation and classification with children and adolescents in educational settings, the course in developmental psychopathology aims at providing an integrated view of the emotional and clinical cognitive aspects from which maladaptive behaviors arise.

Emphasis is on risk factors and promotion aspects triggering mental health as well as on describing characteristics of disorders that are first evident in childhood. In our framework, the developmental psychopathology perspective represents an opportunity to think originally about the critical research and clinical outcomes that may arise from it.

Objectives

1) Contextualize the historical overview of developmental psychopathology.

2) Demonstrate the ability for critical evaluation of key aspects of developmental psychopathology.

3) Demonstrate the knowledge of different type of empirical tools for assessing and evaluating children' behaviors.

Methodologies

Lecture-style instruction

Case studies

Online and offline teaching materials

Further readings will be provided during the course.

Some of the materials used during the course are in English.

Programme and references for attending students

1) Course Introduction
2) Historical contextualization
3) Paradigms and cognitive clinical model
4) Attachment theory
5) Principles of diagnostic
6) Tools for clinical diagnosis
7) Psychosomatic and Somatoform Disorders
8) Childhood eating disorders
9) Emotional regulation disorders
10) Autism Spectrum Disorder
11) Anxiety disorder
12) Mood disorders
13) Disruptive, impulse-control and conduct disorders
14) Trauma and stress-related disorders

Readings (one text):

1) Lambruschi, F. (2014) Psicoterapia cognitiva dell'età evolutiva. Torino, IT: Bollati Boringhieri. (Cap. 1, 2, 4, 10, 11, 12, 13, 15, 17, 19, 20)

2) Tambelli, R. (2017) Manuale di psicopatologia dell'infanzia. Bologna, IT: Il Mulino.

3) Strepparava, M, & Iacchia, E. (2012) Psicopatologia cognitiva dello sviluppo. Milano, IT: Raffaello Cortina Ed.

Programme and references for non-attending students

Assessment methods

Written (5 multiple-choice closed questions, 3 theoretical definitionsand and 1 open-ended question) + Oral examination

Office hours

On request.

Programme validity

Course tutors and assistants

Tutor:

Forthcoming

Instructors

Rachel Pancake

Giulia Deseri,